ANNUAL REPORT

2024 - 2025



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LEARN Annual Report 2024–2025

A year of impact, collaboration, and innovation in Québec's English-speaking education community.

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About LEARN

LEARN is a non-profit organization dedicated to supporting the vitality and success of Québec's English-speaking education community. Through collaboration with school boards, educators, students, families, and community organizations, LEARN helps strengthen learning opportunities and connections across the province.

For nearly two decades, LEARN has supported students and educators by developing high-quality educational resources, offering professional learning opportunities, and delivering innovative programs that enhance teaching and learning. LEARN's services are provided free of charge to Québec's English-language education network.

Recognized for its leadership in online learning and technology integration, LEARN provides tutoring, support for online classes, and a wide range of learning opportunities that support student success both inside and outside the classroom. The organization also develops and hosts numerous educational platforms, resources, and websites that serve educators, students, and community partners across Québec.

LEARN's team brings together expertise in education, a wide range of professional disciplines, and community development. Working across schools, online learning environments, and community networks, the organization supports a vision of education that recognizes the close connection between student success, educator empowerment, family engagement, and the vitality of Québec's English-speaking community.



CEO and Chairman Message



The 2024–2025 year marked an important moment of transition and renewal for LEARN. With the Chair beginning his mandate in September and a CEO transition mid-year, this period brought both continuity and change as we worked together to sustain LEARN's province-wide services and prepare for its future.

This year also represented a milestone in LEARN's history. After two decades at the helm, Michael Canuel retired as CEO in December 2024. We extend our sincere gratitude for his vision, dedication, and unwavering commitment to Québec's English-language education network. His leadership helped shape LEARN into the trusted organization it is today.

Throughout the year, our teams in Pedagogical Services and Educational Technology, the Virtual Campus, and the Provincial Resource Team supporting the CLC Network, collaborated closely with school boards and partners to ensure that students, educators, and communities benefitted from sustained, high-quality services amid a shifting educational environment. We are grateful for dedication of all LEARN's staff and for trust placed in us by our partners across the province. Their collaboration continues to be essential as we build on past achievements and prepare for the opportunities and challenges to come.

As we reflect on our first 20 years, we are equally focused on what the next 20 years will require. The educational landscape is shifting rapidly—whether through policy changes, evolving community needs, or the continued acceleration of digital technology. In the latter part of the year, we began laying the foundation for LEARN's 2025–2030 strategic planning process. We extend our appreciation to the members of the Board of Directors for their guidance and support during this transition. These early conversations will guide us toward a shared vision for LEARN's next two decades—one grounded in educational equity, community vitality, innovation, and the unique needs of Québec's English-speaking population.

With appreciation for where we have been, and confidence in where we are headed, we look forward to shaping LEARN's future —together.

Best regards,

Stéphane Lagacé, Chairman, Board of Directors

Christine Truesdale, Chief Executive Officer, LEARN

Board of Directors

Sidney Benudiz,
Executive Director,
AJDS

Stéphane Lagacé,
Chairman,
Director General,
CQSB

Nick Katalifos,
Director General,
EMSB

Denise Simoneau,
Director General,
ESSB

Cindy Finn,
Director General,
LBPSB

Mike Helm,
Vice-Chairman,
Director General
NFSB

Antonia Zannis,
Executive Director,
QAIS

David Meloche,
Executive Director,
QESBA

Chantale Scroggins,
Director General,
RSB

Russell Copeman,
Director General,
SWLSB

George Singfield,
Director General,
WQSB

Mission, Vision And Values



MISSION

To meet the lifelong learning needs of the English speaking community of Québec and contribute to student success and community vitality.



Vision

To be an innovative and collaborative force for the English speaking educational community of Québec.

Values

- Collaboration
- Community
- Empathy
- Creativity
- Curiosity



LEARN'S Provincial Network



VIRTUAL CAMPUS

Overview of the Year

Working directly with students, and their families, remains the focus and passion of the Virtual Campus Team. Our group consists of both full-time administrative staff and contracted teachers who bring their experience and expertise to the projects we provide to the community: LEARN Tutoring, Summer School, Exam Preparation, and Administrative Support for the Western Québec School Board Virtual Campus. Our trusted partnerships with Québec's English School Boards and Associations are vital to the success of all that we do.



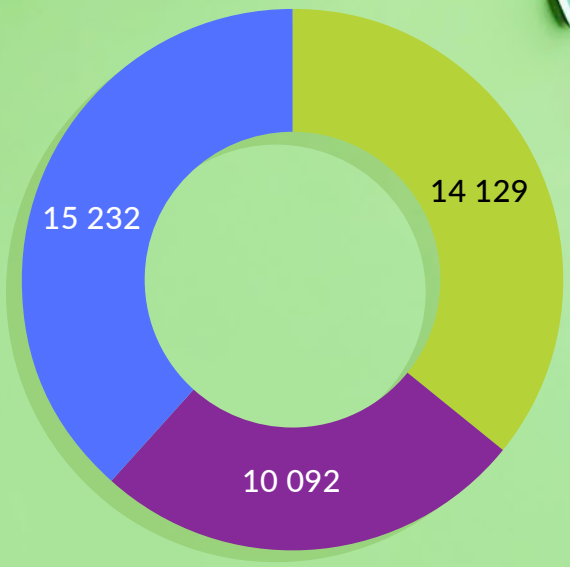
The Virtual Campus Team

From left to right: Shawn Weiland (WQSB Online Teacher), Shelley Armstrong, Melissa Price (WQSB Online Teacher), Natalie Dahlstedt (WQSB Online Teacher), Debra Siegel, Marlee Rozansky, Kerry Cule (WQSB Online Teacher), Dianne Conrod (Missing Kristine Thibeault)

THE VIRTUAL CAMPUS YEAR IN REVIEW

2024-2025

NUMBER OF SESSIONS OFFERED FOR BOTH ELEMENTARY & SECONDARY LEVELS



- **FALL:** Oct. 15 to Dec.12, 2024
- **WINTER:** Jan. 13 to Feb. 20, 2025
- **SPRING:** April 7 to June 5, 2025

3115 registrations

39 453 appointments*

***81.1%** OF APPOINTMENTS WENT TO STUDENTS IDENTIFIED AS PRIORITY ACCORDING TO THE DSREA ENTENTE.

NUMBER OF APPOINTMENTS REGISTERED WITH LEARN TUTORING BY SCHOOL BOARD

CQSB	621	52
EMSB	13 774	1046
ESSB	299	31
ETSB	510	54
LBPSB	8 456	681
NFSB	1 211	100
RSB	5 642	466
SWLSB	3 938	297
WQSB	3 523	277
LITT	60	5
AJDS	400	38
QAIS	926	63
OTHER	93	5
TOTAL	39 453	APPOINTMENTS*

Exam Preparation for Homeschoolers

NUMBER OF REGISTRATIONS BY SCHOOL BOARD

CQSB	5
EMSB	48
ETSB	23
LBPSB	26
NFSB	10
RSB	15
SWLSB	39
WQSB	8

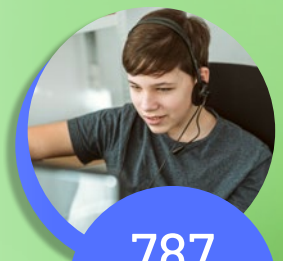


174 registrations

Summer School 2025

NUMBER OF REGISTRATIONS BY SCHOOL BOARD

CQSB	168
EMSB	15 (QVA)
ESSB	24
ETSB	140
LBPSB	1
LITT	5
NFSB	116
RSB	296
SWLSB	2
WQSB	20



787 registrations *from secondary 3-5*

LEARN Tutoring

Funded by the MEQ - Direction du soutien au reseau educatif anglophone through Entente Canada-Quebec for Minority Language, LEARN Tutoring provided online tutoring appointments at no charge for students from the 9 English School Boards, CSS du Littoral, and English private schools approved for subsidies.

Our online tutors are qualified Québec teachers, experienced in tutoring, review, and consolidation. We worked directly with elementary (gr. 2 and up) and secondary students and their families to asess students' needs, build confidence, and support learning. Students at risk were prioritized for more appointments, consistent tutors, and access to last-minute cancellations.

TOTAL STUDENTS REGISTERED
3115

SCHOOLS/ BOARDS REACHED

All English School Boards PLUS QAIS, AJDS

SESSIONS, WORKSHOPS, & EVENTS DELIVERED

Partner organization Montreal Centre for Learning Disabilities funded and provided PD for a group of tutors in Math-related learning difficulties

TOTAL OF
39453
appointments offered



LEARN'S VIRTUAL SUMMER School 2025

LEARN's Virtual Summer School 2025, in partnership with English School Boards, offered both remedial courses and advanced courses, which allowed students to change math and/or science pathways for secondary 5, for students in schools across the province.

TOTAL PARTICIPANTS/ STUDENTS

787 registrations

from scondary 3-5

SCHOOLS/ BOARDS REACHED

Remedial courses from July 9 - 22
Advanced Bridge courses from June 25 to July 23.

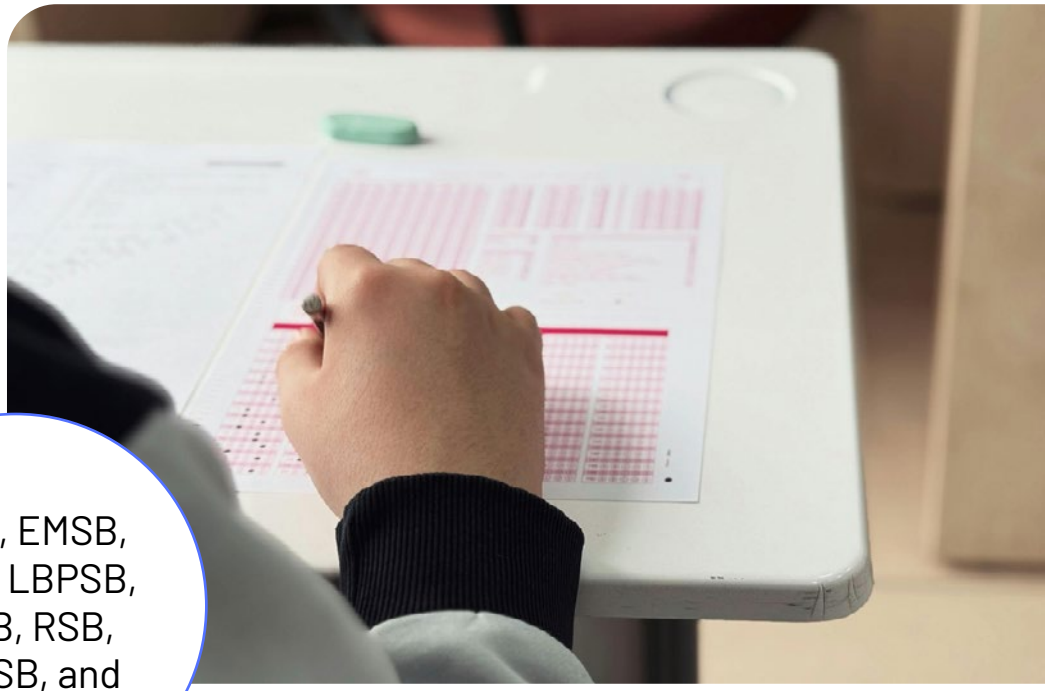


EXAM Preparation

Since 2022, LEARN has been providing Exam Preparation sessions for Homeschoolers at the request of partner school boards. The project includes videos featuring experienced teachers going through the elements of the MEQ exams, live Question and Answer sessions with the teachers, and accompanying resources for exams in grades 6, 10 and 11.

TOTAL PARTICIPANTS/ STUDENTS

174 registrations



SCHOOLS/ BOARDS REACHED

CQSB, EMSB, ETSB, LBPSB, NFSB, RSB, SWLSB, and WQSB

Sessions delivered

2 sessions each for Grade 6 Math and ELA exams; 1 session each for secondary 4 CST Math, SN Math, History, and Science and Technology/Applied Science and Technology; 1 session each for ELA, Français langue seconde, programme de base, and Français langue seconde, programme enrichi

Resources developed/ downloaded

The videos are passwordprotected and for homeschoolers only, but a similar page is available here for all: https://students.learnquebec.ca/resource-category/examInformation/

SUPPORT FOR WQSB'S *Virtual Campus*

LEARN continued to provide Administrative and Technical Support for WQSB's Virtual Campus. This role included needs assessment, registration, communications with partner schools, and ongoing support for online teachers and their students.



SCHOOLS/ BOARDS REACHED

Registrations this year from CQSB, EMSB, ESSB, Littoral, RSB, LBPSB and the Cree School Board.

Resources developed/downloaded

Through a transition to LEARN's Moodle platform, WQSB's Virtual Campus class resources were updated and made more secure.

New content developed to support Self-Paced Environmental Science and Technology





TESTIMONIALS THAT TELL THE STORY

The tutor is so patient and great at helping him understand the concepts; he always feels great after the sessions. She is great at trying to get him to slow down and really think through his answers.

Parent

Thank you! His confidence in reading and pronouncing words is really improving. He is showing up in these sessions with greater ease. We are grateful for the support!

Parent

PROVINCIAL RESOURCE TEAM

Overview of the Year

In 2024–2025, the Provincial Resource Team (PRT) strengthened the CLC network through professional development, consultations with local teams, the development of practical tools, and strategic partnerships.

The PRT delivered 37 workshops and two CDA training sessions on mental health, community engagement, EDI, and evidence-based practice, offering strategies that schools could apply immediately. It also released 20 new digital tools and video capsules, including the First 100 Days as a CDA orientation guide, the Wellness Innovation Lab Facilitation Guidebook, and the CLC–QEP Connections Tool.

To support continuous learning, the team facilitated several PLCs and responded to more than 300 accompaniment requests, providing tailored support that strengthened local capacity and reinforced the CLC's role in student success, community wellness, and equitable learning across Québec's English education system.



The Provincial Resource Team
From Left to right: Katherine Dimas, Debbie Horrocks, Ajay Modi and Dannielle Dyson



THE PRT YEAR IN REVIEW

2024-2025

Professional Development & Training

37

PROFESSIONAL DEVELOPMENT SESSIONS DELIVERED

Including:

- 8 in-person CLC team training sessions
- A 3-Day online conference for CLC leaders
- 3 sessions for First School Transition Agents
- 2 workshops for CLC principals

Areas of focus:

- Findings from a study on extended CLCs
- Mental health
- Family engagement
- Equity, diversity, and inclusion
- Data and evidence-based planning
- Nature-based learning
- QEP connections
- S.M.A.R.T. Goals

and more...!

CDA Onboarding & Support

7 **NEW CDAS TRAINED THROUGH 2-DAY ONBOARDING AT LEARN**

11 **EXPERIENCED CDAs**

- **New** 2-day training for Experienced CDAs to support their unique learning needs - reflect on their practices, engage in peer collaboration, and build capacity across the network.

Stakeholder Engagement

5 **WEBINARS FOR PARENTS FOCUSED ON STUDENT TRANSITIONS AND MENTAL HEALTH, AVERAGING 118 PARENTS PER SESSION**

250 **STUDENTS FROM 37 CLASSROOMS ATTENDED THE "TRANSITION TO CEGEP" WEBINAR**

THE PRT YEAR IN REVIEW
2024-2025

Professional Learning Communities (PLCs)

- **4 themes:** Family Engagement, Principal Collaboration, Student Voice, and Community Service Learning (CSL)

Digital Tools & Video Capsules

20
DIGITAL TOOLS CREATED

including:

- First 100 Days as a CDA
- Data Sources Checklist
- Year-in-Review Reflection for CLC Principals
- Community Organization Source Guide
- Student Voices Shaping School Wellness: Wellness Innovation Lab Toolkit

3
VIDEO CAPSULES PRODUCED

- Québec's CLC Community Schools Network
- School Garden as a Community Builder
- Being Outdoors

Project Management

1200
STUDENTS

26
ENGLISH-LANGUAGE SCHOOLS

41
CLASSROOMS *(MA PLACE EST ICI!)*

The PRT managed three projects benefiting the CLC Network and schools outside the network:

- **MA PLACE EST ICI! ($350,000)**
  Over 1,200 students from 26 English-language schools took part in FSL projects exploring their sense of belonging to Quebec society.



- **KITCHEN BRIGADES ($18,000)**
  Eighteen CLC schools took part in workshops that helped youth build cooking skills, develop healthy eating habits, and learn the value of giving back to their communities.
- **TRANSITION TO PRE-SCHOOL AUTISM KITS ($49,000)**
  In collaboration with the Centre of Excellence for Autism Spectrum Disorder, bilingual kindergarten kits were distributed to every English public elementary school to support students with exceptionalities transitioning into kindergarten.







Community Reach & KEY METRICS

This year, the PRT expanded its province-wide impact through robust training, community partnerships, and practical tools that supported CDAs, families, educators, and students across Québec. The highlights below show the depth and reach of this work.

PROFESSIONAL DEVELOPMENT WORKSHOPS	• 37 sessions; • 100% positive feedback
NEW & EXPERIENCED CDA TRAINING	• 7 New CDAs (Fall 2024) and 11 Experienced CDAs (Spring 2025); • 100% satisfaction
PARENT WEBINARS	• 5 webinars; • 118 participants/session (on average)
STUDENT TRANSITION TO CEGEP WEBINAR	• 250 students • 37 classes • 10 school boards
CLC TEAM ACCOMPANIMENT	• 304 requests for support – CDAs, CLC Principals, School Board Representatives
PARTNER ACCOMPANIMENT	• 3 Partner Spotlight webinars • Active participation on 6 provincial intersectoral tables • Collaborated with 6 new partner organizations
DIGITAL TOOLS	• Developed and disseminated 10 tools to support CDA development; • 10 tools for CLC teams
VIDEO CAPSULES	• 3 video capsules released

Collaboration & CROSS-TEAM IMPACT

Extended Model Research Project

The PRT collaborated with the Université du Québec en AbitibiTémiscamingue (UQAT)and the Direction du soutien au réseau éducatif anglophone (DSREA) on the mixed methods case study to examine the Extended-Model Community Learning Centre (EMCLC) model. Findings were shared through a province-wide presentation (April 2025) and will be incorporated into professional development for CLC teams.

Centre of Excellence for Mental Health (CEMH)

Three-part Parenting for Anxious Students webinar series attracted over 400 parents province-wide. Collaboration deepened the PRT's mental health programming and strengthened the Community School Approach through family well-being initiatives.



Centre of Excellence for Autism Spectrum Disorder (CoEASD)

Three collaborations were carried out in 2024–2025 with the CoEASD. This included two webinars: The Power of Using Declarative Language (41 parent participants) and Supporting Autistic Students and Their Families Through the First School Transition for FST agents (20 participants). LEARN's PRT also collaborated on a grant that saw the dissemination of Bilingual Transition to Kindergarten Kits to every English public school to support the integration of children with exceptionalities entering preschool.



Spotlight STORIES

The Experienced CDA Training



As seasoned professionals, many veteran CDAs require professional development opportunities that address the complexity of their roles and the challenges they face working independently as the community connector in their community schools. Many also mentioned experiencing professional isolation.

In response, the PRT created a tailored training opportunity that brought these leaders together to connect, share their expertise, and strengthen their advocacy practice. The sessions contributed to peer learning, renewed their sense of community, and supported them in focusing on long-term, systemic change within their CLCs.



"This training was invaluable... It not only gave us strategic tools to advocate for our work, but it was essential in ending the sense of working alone. We realized we're a powerful network."

Spotlight STORIES

PRT Partner Spotlight Webinar Series

The PRT hosted a series of 30-minute online webinars, highlighting organizations with valuable offerings for CLC schools. Organizations such as Start2Finish Canada which shared its flagship literacy and physical activity programs, and the Conseil Québécois de la coopération et de la mutualité (CQCM), which provided information on free youth leadership and entrepreneurship tools. Another partner, Plant a Seed and See What Grows Foundation, supports schools in promoting a healthier generation through hands-on learning. They offer FREE educational materials and grants for gardens, with programs like Seeds of Inspiration and Seedlings of Wonder available in both English and French.

These Partner Spotlight webinars equip CDAs and CLC school teams with information, funding opportunities, and programs to share with school staff and families. The success of this targeted approach led to a recommendation to continue the “Partner Spotlight”.



Partnerships

PARTNER	Nature of Collaboration	Impact
INCLUSIVE EDUCATION SERVICES COMMITTEE (IES)	• Provincial education table hosted by DSREA, offering support for programs and adapted teaching for students with diverse learning needs.	• Enhanced collaboration with Centres of Excellence (CoE), who shared their expertise in select Professional Development opportunities and in Parent Webinars. • Dissemination of CoE resources across the CLC network.
QUESCREN INTER-LEVEL EDUCATIONAL TABLE (ILET) – CONCORDIA UNIVERSITY	• Brings together representatives from English-language schools, associations, community groups, and public sector partners across Québec.	• Improved collaboration between education and community sectors, fostering cohesion and collective advocacy.
PROVINCIAL EMPLOYMENT ROUNDTABLE (PERT)	• Participate in Educational Sectoral Roundtable on employability and programming. Delivered a webinar on Evidence-Based Advocacy.	• Advanced strategies to address employment and skill development gaps for English speaking youth.
CANADIAN PARENTS FOR FRENCH (CPF) – QUÉBEC/NUNAVUT	• PRT serves on the Advisory Board promoting bilingualism and French-language learning.	• Increased access to bilingual programming opportunities for students in CLC schools.
START2FINISH CANADA	• Introduced free literacy, physical activity, and leadership programs available to CLC Schools.	• Promoted student resilience and equitable access to extracurricular learning.



Partnerships

PARTNER	Nature of Collaboration	Impact
PLANT A SEED & SEE WHAT GROWS FOUNDATION	• Shared free resources and grants supporting nature-based learning and garden projects.	• Expanded outdoor education and sustainability initiatives in CLC schools.
CONSEIL QUÉBÉCOIS DE LA COOPÉRATION ET DE LA MUTUALITÉ (CQCM)	• Promoted cooperative education and youth entrepreneurship programs.	• Fostered civic engagement and career readiness among students.
COMMUNITY HEALTH AND SOCIAL SERVICES NETWORK (CHSSN)	• Ongoing collaboration to align community wellness and schoolbased initiatives.	• Strengthened health and wellbeing outcomes for students and families.
ENGLISH LANGUAGE ARTS NETWORK (ELAN)	• Partnered on arts-based community engagement and creative learning opportunities.	• Supported cultural vitality and creative expression within school communities.





"The PRT is an excellent source of both inspiration and how-to no matter which project or issue you are looking to tackle. An excellent network to be part of it!"

Mason, CDA

"The PRT feels more like a mentorship. Giving me confidence in my role continuously. With their tools, learning opportunities and just being available it has helped me tremendously grow in this role."

Krista, CDA

TESTIMONIALS THAT TELL THE STORY

"The PRT has helped me greatly in expanding my skills as a CDA from grant writing to connections with other CDAs and new and exciting partnerships for the following school year.The professional development is accessible and helpful and I am always able to reach out when I have questions!"

Vanessa, CD

"Over the past year, the support I received from the PRT has been essential to my professional growth and the success of my work. The consistent check-ins created a sense of connection and accountability that kept me on track throughout the year. I am truly grateful for their guidance, encouragement, and ongoing commitment to supporting my role."

Lisa Lavallée, CDA

PEDAGOGICAL SERVICES

LEARN Pedagogical Services and Educational Technology

The pedagogical services and educational technology team continues to work collaboratively with educators, pedagogical consultants, and community partners to foster innovative pedagogical projects and engaging learning environments that support student success in Québec's anglophone youth sector. Our team supports educators by developing and sharing resources, and by offering a range of professional learning opportunities both online and in person.

WHAT WE DO

Collaboration and Partnerships: We engage with a wide range of stakeholders across the educational community landscape. Through meetings, consultations, and joint initiatives we contribute to projects that support teaching and learning in Québec's anglophone sector. For instance, we collaborate with DEEN, DEEN communities of practice, the RÉCIT Anglophone Network, other provincial RÉCIT services, LCEEQ, Parks Canada, Éducaloi, and other valued partners.

Resource Development: we develop teaching and learning resources aligned with the Québec Education Program, as well as professional learning materials designed to support the development of teacher professional competencies.

Professional Learning: we offer professional learning opportunities in various formats for educators delivered in person at our LEARN office, in schools and school boards, at conferences and online through live sessions or self-paced options.

Curation: we identify and share relevant educational resources that support curriculum implementation and pedagogical innovation.

PEDAGOGICAL SERVICES

Publications: we publish blog articles and produce podcasts that explore educational topics and share insights from the field.

Post-Secondary and Community Engagement: we maintain collaborative relationships with post-secondary institutions and community organizations to enrich our work and support the broader educational community.

This school year marks a period of transition for the team. We finalized several projects initiated in 23-24 while laying the groundwork for new resources and initiatives that will be launched in 25-26. This approach supports ongoing development while remaining responsive to the evolving priorities of the educational community.

Our work is made possible through funding agreements with various departments of the Ministère de l'Éducation du Québec (MEQ), including the Direction du soutien au réseau éducatif anglophone (DSREA), the Direction des ressources didactiques et des bibliothèques scolaires (DRDBS), the Direction des programmes d'études en formation générale des jeunes (DPEFGJ), and the Direction du développement de la culture numérique (DDCN) which supports our mandate as the RÉCIT Provincial Service for the Anglophone Community.

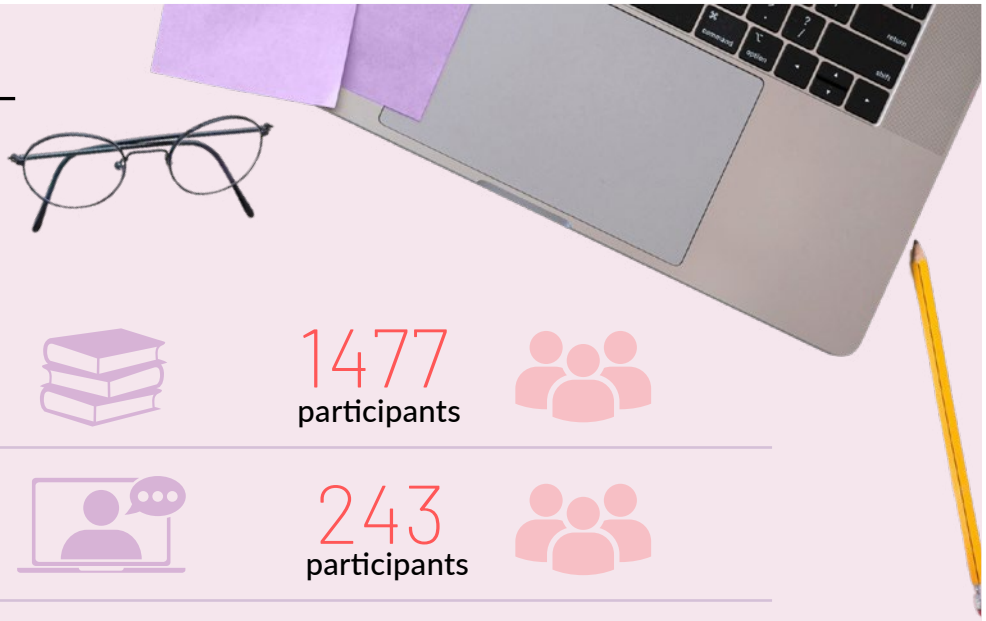


Pedagogical Services Team

From Left to right: Paul Rombough, Chris Colley, Carolyn Buteau, Craig Bullet, Lexie Tucker, Elisabeth Alloul, Marc-Albert Paquette, Leanna Di Fulvio, Stacey Anne Allen and Christine Truesdale (Not in picture: Caroline Dupuis)

PEDAGOGICAL SERVICES

RÉCIT MANDATE*



Workshops	53	1477 participants
Webinars	9	243 participants
Accompaniment	58 sessions	
Just-in-time support	43 sessions	
Committees / Communities of practice	10	

RÉCIT Project Highlights

- **Building Bridges with Blocks / Créer des ponts bloc par bloc:** An intercultural project connecting ESL and FSL classrooms across Québec through Scratch coding, which fosters language learning, creativity, collaboration, and responsible digital citizenship.
- **New Workshops with an Open Creative Space Approach:** In 2024-2025, the LEARN-RÉCIT team introduced three hands-on OCS workshops on the UN's Sustainable Development Goals, media creation, and artificial intelligence—each designed to promote innovation, collaboration, and practical classroom application.
- **New Resources on Digital Competency in Action (DCA):** Two new bilingual sections—*Artificial Intelligence in Education and Multimodal Production*—were launched on the DCA site to help educators integrate AI responsibly and guide students in creating podcasts and videos aligned with the curriculum.

Professional Development Resources

33 podcast episodes	12 blog posts	51 digital educational resources	41 videos

Classroom Resources	85 teaching resources	48 student resources

Provincial service for the ANGLOPHONE COMMUNITY

*** FROM JULY 1, 2024 - JUNE 30, 2025**

PEDAGOGICAL SERVICES

ENTENTE CANADA-QUÉBEC (ECQ) MANDATE*



NEW RESOURCES IN FALL 2024

Teaching resources	66	Learning and Evaluation Situations, infographics and webinar resources
Curated resources	90	for the Primary Sources Database
Self-paced modules	15	in 4 courses on Moodle
Teacher training video capsules	10	with accompanying reflection questions
Resources created for ESL	10	

RESOURCES IN DEVELOPMENT WINTER 2025

Learning and Evaluation Situations	3	CCQ
Short tasks	11	Social Sciences
New curated resources	90	for the Primary Sources Database

A guide, available in French and in English, to accompany the self-paced courses on LEARN's new Moodle platform developed in 2023-2024

Translation of 18 infographics for Social Sciences developed in 2023-2024

*** FROM JULY 1, 2024 - JUNE 30, 2025**

PEDAGOGICAL SERVICES

PARTNERSHIPS*

PARKS CANADA

We hosted 12 online interactive workshops for students in grades 1 through 9.

Number of sessions **12**

Participants **280** teachers **3047** students

ÉDUCALOI

We hosted 1 online interactive workshop series, titled *Internet and the Law*, for students in Elementary cycle 3 and Secondary cycle 1.

Participants **25** teachers **631** students

Testimonials

Parks Canada
Testimonials from teachers:

- "Thank you so much! My students and myself really enjoyed it!"
- "We are really looking forward to this presentation! It's falling perfectly with a project on animals and their habitats that we are doing in Grade 1."
- "I thought it was very well done, especially for the grade 1/2 age range. [...] We'd love to attend another one for this age range!"

Testimonials from presenters:

- "It was equally a pleasure to work with you to deliver this virtual program, and I hope we can work together again in the future!"
- "This experience was very pleasant and I strongly appreciated your help. It will be a pleasure to work with you again next year!"
- "Thank you for your collaboration and support."

Éducaloi
Testimonials from teachers:

- "[the most useful information my students learned from the workshop was] cyberbullying; one student already used the strategies to help a friend."
- "It was pertinent and timely information."
- "I will revisit some of the teacher guides on your website with my students."

*** FROM JULY 1, 2024 - JUNE 30, 2025**

RÉCIT Project Highlights

Provincial service for the ANGLOPHONE COMMUNITY

Nature of Project

PARTNERSHIP WITH ENGAGED LEARNING ÉCOLE BRANCHÉE	• We collaborate with EngagED Learning by contributing articles to the English edition of the magazine. Through these pieces, we share innovative practices, classroom insights, and pedagogical expertise with educators across the province.
PARTNERSHIP WITH C'EST MOI LE CHEF AND TV5 QUÉBEC-CANADA	• As part of Projet cuisine, the LEARN-RÉCIT team partnered with TV5 Québec-Canada and C'est moi le chef to create two short video capsules featuring John-Rennie High School students presenting simple snack recipes in French. These model videos support the "Cuisine, Caméra, Action" LES for secondary FSL students and the "Mini Chef" LES for elementary students, encouraging the development of the French language and the digital competency through cooking.
PEDAGOGICAL COACHING IN FSL FOR CSS DU LITTORAL	• Since January 2025, LEARN has been offering educational coaching services to new FSL teachers at CSS du Littoral in support of the FSL pedagogical consultant. We committed to offer this service in support of Québec's English speaking community, particularly with a view to retaining FSL teachers in remote areas of Québec.
BUILDING BRIDGES WITH BLOCKS / CRÉER DES PONTS BLOC PAR BLOC	• Building Bridges with Blocks is an intercultural project that invites students from across Québec to collaborate on projects using Scratch, a free block-based coding platform designed specifically for students. This intercultural project pairs second language classrooms (ESL & FSL) within the province to develop skills in languages, programming, collaboration, creative thinking, and being a responsible digital citizen.

RÉCIT Project Highlights

Provincial service for the ANGLOPHONE COMMUNITY

Nature of Project

NEW WORKSHOPS: OPEN CREATIVE SPACE APPROACH	• In 2024–2025, the LEARN-RÉCIT team introduced three new OCS workshops to support innovative classroom practices. Sustainable Development Goals in the Classroom engaged teachers in student-centered challenges linked to the UN SDGs; Audio-Visual and Interactive Media for Learning guided teachers in using podcasts, video, and interactive projects to enhance creativity; and Exploring Artificial Intelligence in Education provided teachers with practical tools and strategies to integrate AI responsibly to support teaching. Each workshop emphasized collaboration, hands-on experience, and lesson planning to ensure practical application in teaching.
NEW RESOURCES DEVELOPED ON DCA	• This year, the LEARN-RÉCIT team launched two new bilingual sections on the Digital Competency in Action (DCA) website: Artificial Intelligence (AI) in Education and Multimodal Production. Created in response to teacher and consultant feedback, the AI section helps educators teach about generative AI critically, ethically, and pedagogically through unplugged activities. The Multimodal Production section equips students to become content creators by offering curriculum-aligned resources for podcasting and video production, including tech guides, organizers, and step-by-step instructions.



RÉCIT Project Highlights

Provincial service for the ANGLOPHONE COMMUNITY

Nature of Project

INDIGENOUS PEOPLES ATLAS OF CANADA	• LEARN-RÉCIT facilitates the loan of Québec's only Indigenous Peoples Atlas of Canada Giant Floor Map to English school boards and universities, transforming how students engage with Indigenous histories and territories. Before each loan begins, LEARN-RÉCIT collaborates with educators to design targeted learning activities that connect experiential learning with digital resources vetted by Indigenous Nations. This approach reinforces dimension 11 of the Digital Competency Framework by emphasizing critical evaluation of online sources, particularly those related to First Peoples.
DEEN SUBCOMMITTEES COLLABORATION	• Through our involvement at the Languages Network CoP, we were approached by ELA consultants to publish the Research into Reading report on LEARN's website in June 2025.







"I truly enjoyed the exploration time and being able to speak with the other participants about their experiences and ideas."

"[The best part of the OCS day was] Being outside and getting hands-on, super easy ideas to implement into the classroom right away."

"I really enjoyed being able to discuss ideas with teachers outside of my school."

TESTIMONIALS THAT TELL THE STORY

"[The best part of the OCS day was] The ease to introduce AI - it was not overwhelming and everyone was so helpful and supportive."

" [The best part of the OCS day was] The opportunity to make a model of an actual Audio-Visual project I want to do with my students."

LEARN SERVES

9 English School Boards:

Central Québec School Board
Eastern Shores School Board
Eastern Townships School Board
English Montreal School Board
Lester B. Pearson School Board
New Frontiers School Board
Riverside School Board
Sir Wilfrid Laurier School Board
Western Québec School Board

Special Status Boards:

Cree School Board
Kativik School Board
Centre de services scolaire du Littoral

Association of Jewish Day Schools (AJDS)

Member schools of The Québec Association of Independent Schools (QAIS):

Akiva School
Alexander von Humboldt German International School Montreal
Azrieli Schools Talmud Torah | Herzliah
Bishop's College School
Centennial Academy
École Bilingue Notre-Dame de Sion
Emmanuel Christian School
Hebrew Academy
JPPS-Bialik
Lower Canada College
Loyola High School
Miss Edgar's & Miss Cramp's School
The Priory School
Résonance Montreal
The Sacred Heart School of Montreal Selwyn House School
Solomon Schechter Academy
St. George's School of Montreal
Stanstead College
The Study
Trafalgar School For Girls
Vanguard School
Villa Maria High School
West Island College (Montreal)

Resonance Montreal (formerly known as Montreal Oral School for the Deaf)

LEARN WORKS WITH PARTNERS TO SUPPORT THE ENGLISH-SPEAKING COMMUNITY IN QUÉBEC.

Our impact continues to grow through strong and meaningful partnerships with community organizations, educational institutions, professional associations, postsecondary partners, school and parent groups, and wider professional networks. These collaborations have expanded our reach and strengthened our ability to deliver high-quality resources, enriched professional development, dynamic workshops, and essential student support across Québec's English-speaking community.

To explore our full list of partners, visit our website: learnquebec.ca

Our Funding Partners

FUNDER	PROJECT
MEQ - Direction du soutien au réseau éducatif anglophone through Entente Canada-Québec for Minority-Language	Support to the CLC Network through the PRT, LEARN Tutoring and Pedagogical Resource Development and Professional Learning Resources
MEQ - Direction du développement de la culture numérique	RÉCIT Provincial Service for the Anglophone community
MEQ - Direction des ressources didactiques et des bibliothèques scolaires Partially funded through Entente Canada-Québec for Minority-Language Education	CCQ Resource Development and Translation
MEQ - Direction de la valorisation et des politiques de formation du personnel scolaire	CEETC - Centre for English Exam for Teacher Certification
Secrétariat aux relations avec les Québécois d'expression anglaise	Ma place est ici!/I Belong Here! Project
CHSSN	Transition to Pre-School Autism Kits

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