

CLC Name

CDA Name

A community school is not just another program being imposed on a school. It embodies a way of thinking and acting that recognizes the historic central role of schools in our communities — and the power of working together for a common good.

Educating our children, yes, but also strengthening our families and communities so that, in turn, they can help make our schools even stronger and our children even more successful.

-Ira Harkavy and Martin J. Blank
"A Vision of Learning That Goes Beyond Testing"
(Education Week, April 17, 2002)

Section One:
Introduction to CLC Thinking
About CLCs

About CLCs

Community Learning Centres (CLCs), also known as community schools, are built around the concept of partnerships. They focus on strengthening relationships between schools, families, community organizations, and other stakeholders to improve educational outcomes and overall community well-being.

What Does a CDA Do?

- ❑ Works with local service providers
- ❑ Works with you! To integrate community-based resources
- ❑ Participates in local and regional development tables
- ❑ Secures grants to support CLC programming



About CLCs

[LINK to YouTube replay of LEARN's Community Schools video](#)

Section Two:
Building Relationships

Leveraging local resources
to meet the diverse needs
of students, staff and families

Working with Partnerships



Strengthening the relationships between schools, families and community organizations is at the heart of a CLC.

A CLC is about Partnerships

We value:

- ❑ Family Engagement
- ❑ Lifelong Learning
- ❑ Environmental Sustainability and Stewardship
- ❑ Vibrant Communities
- ❑ Parent & Community Involvement
- ❑ Community Partnerships

We work with partners to offer:

- ❑ Academic Support
- ❑ Health & Wellness Programming
- ❑ Community Connected Learning
- ❑ Arts, Culture and Heritage Programming
- ❑ Social Services for Students and Families
- ❑ Extracurricular Activities

The Importance of Relationship Building

What Are Community Schools?

Community Schools serve as hubs for both academic learning and community engagement, building relationships with local community organizations to increase access to assets and resources for the benefit of students, staff, and families. It is a reciprocal relationship that embraces the understanding that it takes a community to raise healthy, well-rounded youth.

Benefits for the School and the Community

Dynamic community schools result in

- additional programming and activities that compliment what happens in the classroom.
- more experiential, project-based Community Service Learning.
- increased visibility and presence in the community.
- more strategic partnerships developed through a Community Development Agent (CDA).
- additional resources from community partners.
- students more engaged in their communities.
- increased school retention, transition support, enrolment
- increased access to grants and financial resources.

The Community School Approach

Time is shorter than ever for administrators, teachers, and support staff to correspond with, plan, and implement community partners' services and activities for their classrooms and curriculum. It is the role of the Community Development Agent (CDA) to coordinate all these 'essential extras'.

- Contributes to school success for ALL learners.
- Adapts to the uniqueness of the community and school(s) it serves.
- Capitalizes on the power of partnerships.
- Connects the English-speaking community with services & resources.
- Contributes to the school's educational project goals.

FAMILIES AND CLCS



Developing a Common Vision

What do you see as the needs of students, staff and families in our school?

Who is in Our Area?

- ❑ Non-profit organizations - various sectors
- ❑ Municipalities - MRC
- ❑ Community green spaces
- ❑ Local Businesses
- ❑ Schools, CEGEPS & Universities
- ❑ Local media
- ❑ Senior centres
- ❑ Notable community members

Section Three:

Call to Action

Teaching in a CLC school

TEACHING IN A CLC COMMUNITY SCHOOL



**THE CLC
APPROACH:
A COMMUNITY
SCHOOL
MODEL**



**Community schools
work with local
partners to provide
enrichment and
resources to students.**



YOU ARE PART OF A CLC TEAM

Principals, Community Development Agents (CDAs), Teachers working with Partners to achieve common goals



CLC TEAMS WORK TOGETHER TO

- *Identify* authentic need in local communities
- *Find* funding and assist with project planning
- *Connect* with community resources
- *Build* relationships with community partner



LOCAL PARTNERS CAN HELP

They can offer:

- Specialized knowledge
- Real-world expertise
- Materials and resources

SCHOOL-COMMUNITY PARTNERSHIPS

help educators access resources
and integrate real-world learning opportunities.



How Teachers can work with the CLC

- ❑ Collaborate with the CDA
 - ❑ Project planning
 - ❑ Identifying partners
 - ❑ Identifying community needs
 - ❑ Grant opportunities
- ❑ Integrate content experts as a teaching strategy to enhance the curriculum
- ❑ Teachers enable students to make meaningful contributions to their community

SCHOOL-COMMUNITY PARTNERSHIPS

**Building partnerships between schools and their community
help students access resources and
integrate real-world learning opportunities.**

PEDAGOGICAL ENRICHMENT

Partnerships help students acquire subject-specific, cross-curricular competencies and broad areas of learning while meeting an authentic community need.

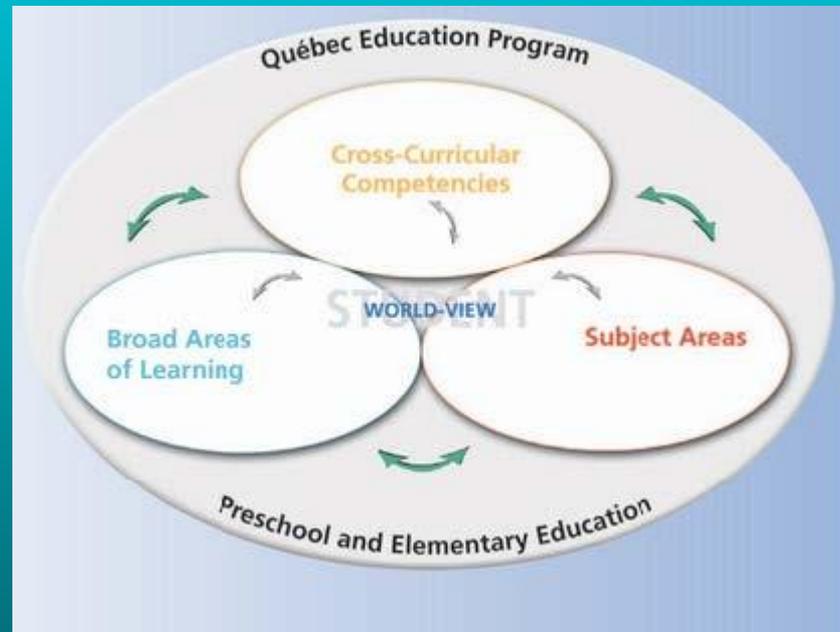


Image Source: [Québec Education Program](#)

CITIZENSHIP AND ENGAGEMENT IN COMMUNITY LIFE



Enable students to make meaningful contributions to their community to learn civic responsibility and strengthen communities.

Collaborative Approaches Working with Teachers

- ❑ Community Service Learning
- ❑ Community becomes a classroom learning resource
- ❑ Students apply what they learn in the classroom
- ❑ Students address authentic community issues

Examples:

- ❑ Community garden
- ❑ Intergenerational project



Section Four:
CLC Areas of Focus

Aligning Efforts

CLC Goals and Objectives this 2025-2026 School Year

CLC Area of Focus 1:

This year's objective:

Educational project:

CLC Area of Focus 2:

This year's objective:

Educational project:

CLC Area of Focus 3:

This year's objective:

Educational project:

CLC ACTION PLAN

Richmond, Danville & Drummondville area



The CLC works with partners to bring our schools and the community together in support of the students, their families and the community. In 2020-21, we will focus on...

EARLY CHILDHOOD



Ensure that **families** have the **resources** to support their children's development (emotional, literacy, motor)

Sample Actions

- Information Capsules for preschooler's families
- Mother Goose 2.0 (Richmond & Danville)
- Free consultations with professionals for K4-K5 (DES)
- Parent workshops

STUDENT SUCCESS



Ensure that **students** have the tools to support their mental health and emotional **well-being** in a holistic perspective

Sample Actions

- Classroom projects
- Zones of regulation approach (ADS)
- "I Belong" Projects

COMMUNITY VITALITY



Support local service providers in **adapting** their services to meet the **real needs** of the English-speaking community

Sample Actions

- Presence on local committees and partnership tables
- Partnership for Community Vitality (Richmond & Danville)
- Comité accès en langue anglaise CIUSSS-MCQ

Richmond Regional High School, ADS Elementary, Drummondville Elementary, St. Francis Elementary,



TEACHERS & SCHOOL TEAMS!

Are you thinking of a project that:

- Engages our Kindergarten families?
- Supports students' mental health + well-being?
- Contributes to the English-speaking community?

We can help! Here's how:

- * Identify, connect or liaise with community partners or others who may be able to contribute to the project
- * Project planning - help get from an idea to a concrete plan
- * Identify and/or fill out grant applications ...and more!



Connect with us!

List of Upcoming and Ongoing Project Opportunities

Example:

Example:

Example:

Where you can reach me:

Your Contact Information