

	ACGC	Learning Strategies*		Learning Situations**							
		Theme	Expected Student Learning Outcome (ESLO)	Definition	Actions, Procedures and Techniques	Description (title(s), pedagogical intentions)	Infusion (subject(s), subject-specific competency(ies), other school activities)	Annual Plan		Grade 5	Grade 6
								Length (min.)	Time of Year / Term		
Area 1	Self-Knowledge (personal)	Interests and aptitudes	Produce a description of himself/herself in terms of interests and aptitudes	Produce: Express from memory or in a concrete manner knowledge deemed to be relevant.	<ul style="list-style-type: none"> ✓ Write ✓ Say aloud ✓ Draw ✓ etc. 					<input type="checkbox"/>	<input type="checkbox"/>
	Self-Knowledge (social)	Social influences	Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others.	Select: Using different means and according to predetermined or spontaneous criteria, research and identify relevant or useful information.	<ul style="list-style-type: none"> ✓ Note down ✓ Underline ✓ Highlight ✓ Frame ✓ Write ✓ Say ✓ Tell ✓ etc. 				<input type="checkbox"/>	<input type="checkbox"/>	
	Self-Knowledge (educational)	Student duties and work methods	Compare the work methods and duties of a student with those observed in the world of work.	Compare: Look for elements or characteristics that establish connections or relationships between items of information.	<ul style="list-style-type: none"> ✓ Look for differences ✓ Look for resemblances or similarities ✓ Look for relationships of size, importance, order or sequence etc. 					<input type="checkbox"/>	<input type="checkbox"/>
		Strengths in the process of transition	Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school.	Select: Using different means and according to predetermined or spontaneous criteria, research and identify relevant or useful information.	<ul style="list-style-type: none"> ✓ Note down ✓ Underline ✓ Highlight ✓ Frame ✓ Write ✓ Say ✓ Tell ✓ etc. 					<input type="checkbox"/>	<input type="checkbox"/>

• Bégin, C. (2008). Les stratégies d'apprentissage : un cadre de référence simplifié. *Revue des sciences de l'éducation*, 34 (1), 47-67.

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Area 2	Knowledge of the World of School	Characteristics of secondary school	Compare the main differences and similarities between elementary school and secondary school.	Compare: Look for elements or characteristics that establish connections or relationships between items of information.	<ul style="list-style-type: none"> ✓ Look for differences ✓ Look for resemblances or similarities ✓ Look for relationships of size, importance, order or sequence ✓ etc. 					<input type="checkbox"/>	<input type="checkbox"/>
Area 3	Knowledge of the World of Work	Occupations of people in his/her community	Develop a description of the occupations of people in his/her community	Develop: Reformulate or transform information so that its main characteristics or components are reflected or expressed in different ways.	<ul style="list-style-type: none"> ✓ Paraphrase ✓ Formulate examples ✓ Make analogies etc. 					<input type="checkbox"/>	<input type="checkbox"/>

** Turnkey learning situations can be found on the Ministère de l'Éducation et de l'Enseignement supérieur VIBE platform:
https://cosp.education.gouv.qc.ca/ssf/a/c/p_name/ss_forum/p_action/1/binderId/52350/entityType/workspace/action/view_permalink/novl_url/1%20#1617886327459