

ACGC PEDAGOGICAL PLANNING SYNTHESIS  
**Impact of Your Choices on Your Studies**  
 Cycle Two, Secondary III

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Student Needs	Area of Knowledge	ACGC*
The students must be able to anticipate the consequences of their choices on their future, in order to make informed choices.	Knowledge of the world of school	<b>Impact of choices on educational path:</b> Anticipate how personal or academic choices influence the pursuit of his/her studies
Pedagogical Approaches		Resources
<p style="text-align: right;"><b>Time: 1 to 2 periods</b></p> <p><b>Learning Situation that can be presented in math or another subject.</b>  <b>Before doing this ACGC with the students, make sure that the math and science options have been explained.</b></p> <p><b>Preparation Phase:</b>            The teacher presents the ACGC, the learning strategy and the expected student learning outcome to the students and explains that they will take part in a learning situation that will help them anticipate the consequences of personal or academic choices that will influence the pursuit of their studies.            Define the terms: impact and choice. Differentiate between academic choice and personal choice.            Present the <i>anticipate</i> learning strategy and ask the students why this ACGC is important.</p> <p><b>Performance Phase:</b>            The teacher invites the students to take part in a <i>Kahoot</i> quiz that activates prior knowledge related to the math and science options. Working together, the class makes a list of possible personal and academic choices. The students are then divided into small groups and assigned a few choices to discuss. They should try to find the positive or negative consequences of each choice. A full-group discussion follows.            The teacher asks the students to consider the factors in the draft of their personal profile and the occupational preferences that will guide their choices.            The teacher asks the students to anticipate how their personal or academic choices will influence the pursuit of their studies.</p> <p><b>Integration Phase:</b>            The teacher asks the students to reflect on what they learned in this ACGC.</p>		<ul style="list-style-type: none"> <li>• Teacher’s Guide</li> <li>• Student Booklet</li> <li>• Slideshow</li> <li>• <i>Kahoot</i> Quiz</li> <li>• Task Cards</li> </ul>

\*Anticipate: Trying to predict or to envision knowledge, procedures, actions or situations that might come up or that would be useful in tasks or situations. To anticipate is also to foresee the resources required under certain conditions or in situations that may arise.