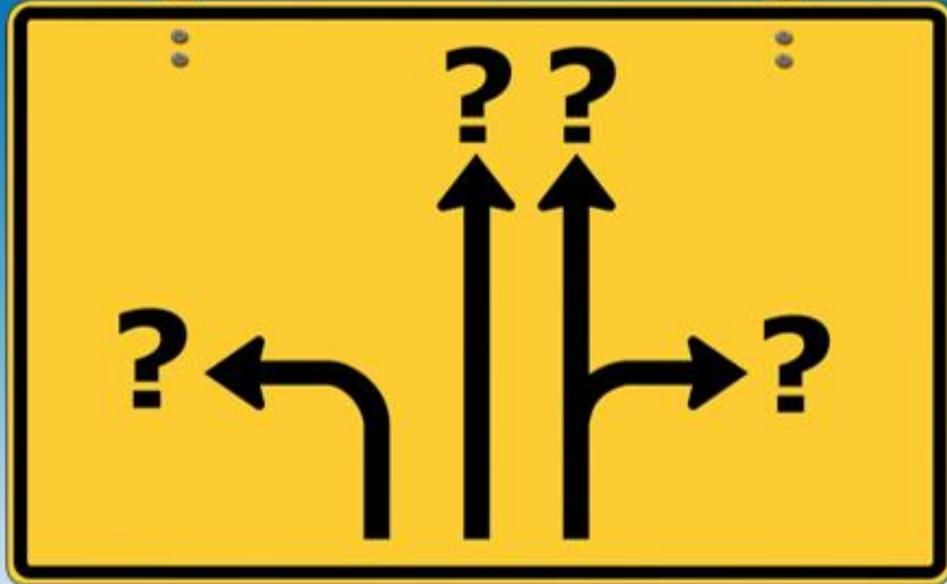


Impact of Your Choices on Your Studies



Impact of Choices on Educational Path

Anticipate how personal or academic choices influence the pursuit of your studies

Learning Situation

Cycle Two, Secondary III

Created by CSS des Phares: Marie-Claude Blanchette-Doré, pedagogical consultant, and Amélie Boudreau, guidance counsellor, and translated and adapted by the English education community in Québec

June 2020



ACGC: Impact of Choices on Educational Path

Strategy used: *Anticipate*

You will be asked to anticipate the consequences of 3 to 5 personal or academic choices that will influence the pursuit of your studies.

What do these terms mean?

Define the concepts

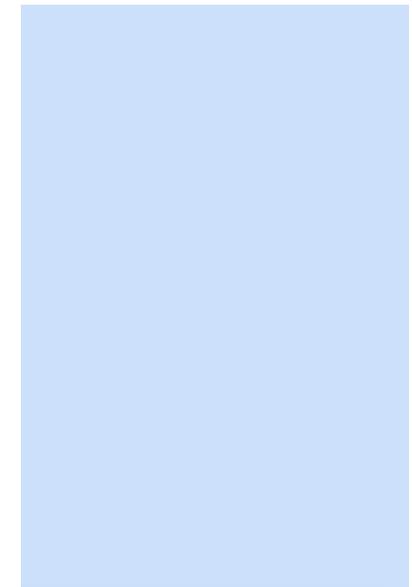
1. Write synonyms for the following terms:

Choice:

Impact:

On page 1 of the *Student Booklet*,
complete question 1.

What is the difference between a personal choice and an academic choice?



2. Write down some examples of personal choices and academic choices you have had to make in the past.

Personal choices:

Academic choices:

On page 1 of the *Student Booklet*, complete question 2.



Why do you think this
ACGC is presented in
Secondary III?

Why is it important to
fully understand the
steps of decision-making?

What criteria do you
think you should use to
guide your choices?



ANTICIPATE

Learning Strategy

Trying to predict or to envision knowledge, procedures, actions or situations that might come up or that would be useful in tasks or situations. To anticipate is also to foresee the resources required under certain conditions or in situations that may arise.



To *anticipate*,

I will:

1) Identify what I already know about the choices available to me.

2) Take the draft of my personal profile and my occupational preferences into account in my decisions.

3) Create mental images of my potential choices.

4) Plan some scenarios.

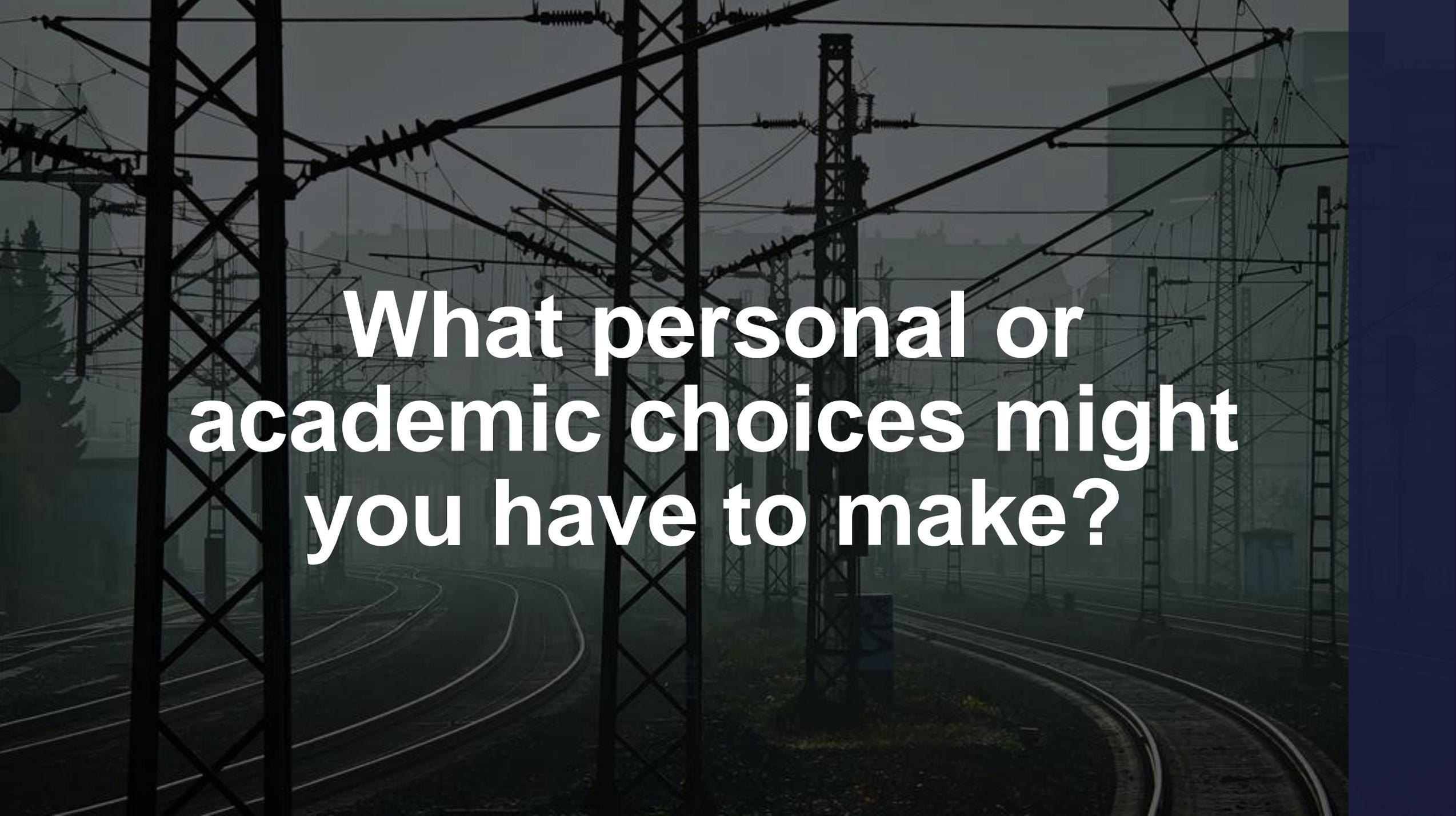
5) Formulate hypotheses about the impact of each choice on the pursuit of my studies.

Kahoot!

Game PIN

Enter

Do you remember the math and science options available to you?



**What personal or
academic choices might
you have to make?**



Positive or negative consequences

In teams of 3 or 4, discuss the positive or negative consequences of the choices on the task cards you were given.



Which factors in the draft of your personal profile and which occupational preferences will guide your choices?

4. Which factors in the draft of your personal profile and which occupational preferences will guide your choices?

On page 3 of the *Student Booklet*, complete question 4.



Use the
anticipate
learning
strategy

5. Consequences of choices that influence the pursuit of your studies

5.1 Write 3 to 5 choices that you may have to make that will influence your studies.

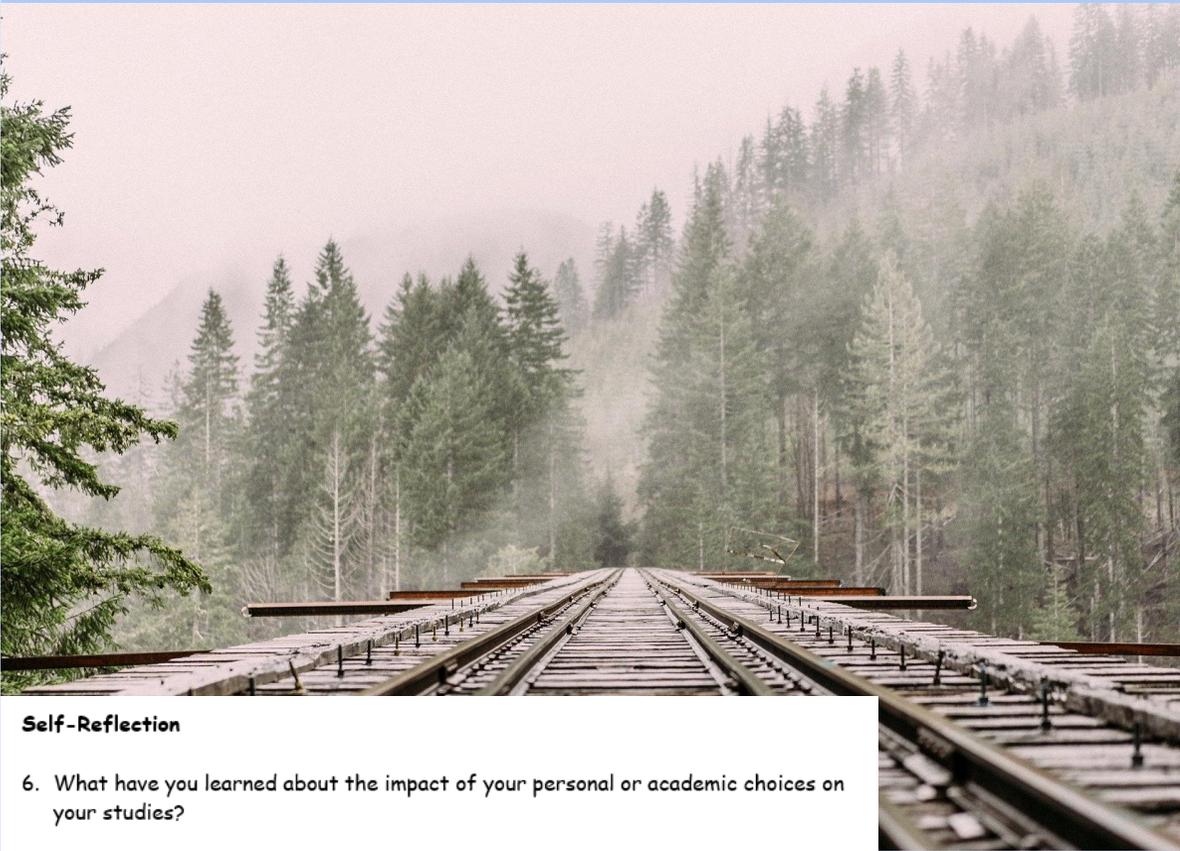
Specify whether the choices are personal or academic.

5.2 Anticipate the positive or negative consequences of each choice on the pursuit of your studies.

Write them in the table.

Possible choices	Positive consequences	Negative consequences
<input type="checkbox"/> Personal choice <input type="checkbox"/> Academic choice		
<input type="checkbox"/> Personal choice <input type="checkbox"/> Academic choice		

On pages 3 and 4 of the *Student Booklet*, complete question 5.



Self-Reflection

Self-Reflection

6. What have you learned about the impact of your personal or academic choices on your studies?

7. What do you need to know before making a decision?

8. In what other circumstances will the anticipate lead you?

On page 5 of the *Student Booklet*, complete questions 6, 7 and 8.

References:

- Ministère de l'Éducation et de l'Enseignement (MEES). (2020). *Implementation Guide for Secondary Cycle Two Compulsory Academic and Career Guidance Content (ACGC): Pedagogical Intentions*. Québec, 61 pages.
- Images: Pixabay.com