

Academic and Career Guidance Content

Envisioning Future Possibilities



LIFE PROJECT: Anticipate the process involved in producing a draft of one or more future projects (personal, career or community)

Student Booklet

Name: _____

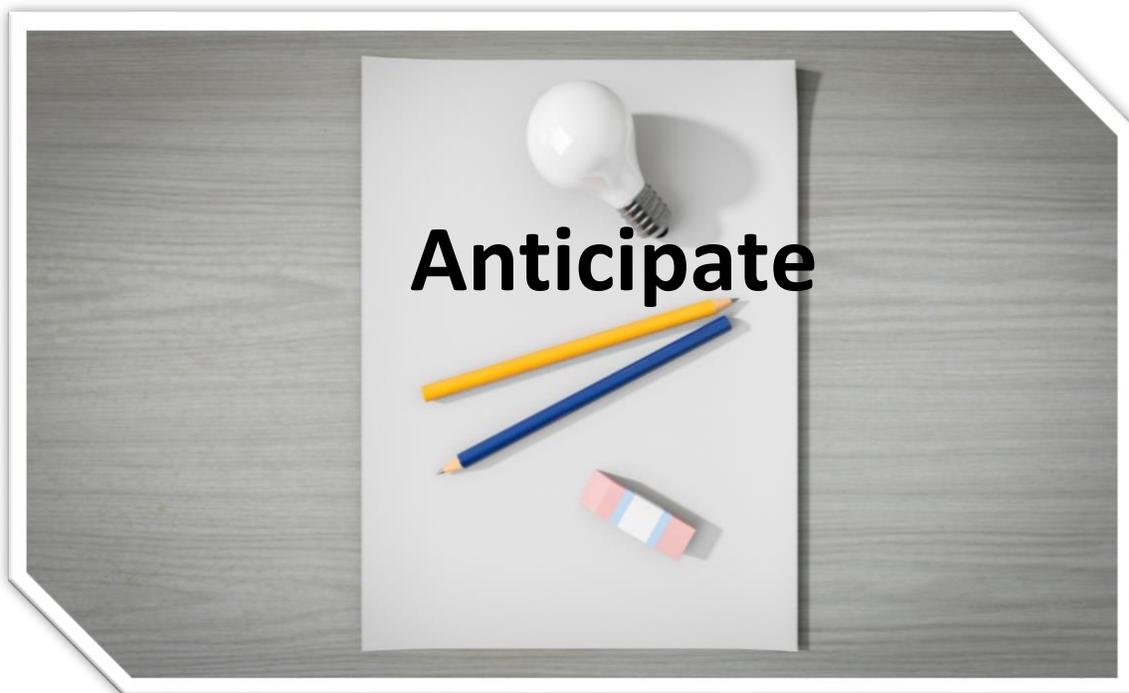
INTRODUCTION

Throughout your life as a student, you have completed numerous class projects.

In this learning situation you will work on your **LIFE PROJECT** where you will *anticipate* the process involved in producing a draft of one or more future projects (personal, career or community).

This learning situation will allow you to:

- express ideas and imagine different scenarios about what you would like to do,
- select the most plausible scenario in order to choose a direction in life once you have completed secondary school,
- convert your thoughts into a draft of a personal, career or community project,
- encourage you to think about the decisions you will have to make in life once you have completed Secondary Cycle Two.



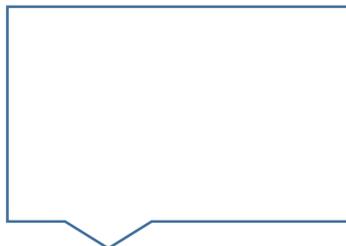
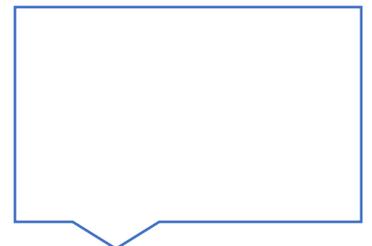
PART ONE

STEP ONE:

1. Brainstorm what the term "**Project**" means to you.

2. In the chats below, answer *some* of the following questions:

- What were some of your project topics?
- What did you do to begin a project?
- What did you need to begin a project?
- What steps did you take in order to complete the project?
- How long did it take you to complete it?
- How did you plan for your project?
- What resources did you use to complete the project? (people, materials, etc.)



STEP THREE: DEFINITIONS FOR TERMS

There exist several types of Life Projects. For this learning situation you will learn about three types of projects.

In groups, discuss and provide your own definition of each type of **Life Project**:

Personal:

Career:

Community:

STEP FOUR: PROVIDING EXAMPLES OF LIFE PROJECTS FOR ONE CATEGORY

a) From the previous class discussions, provide **several** examples of Life Projects for **one category** of your choice:

Possibility #1 _____ Personal Career Community

Possibility #2 _____ Personal Career Community

Possibility #3 _____ Personal Career Community

b) Select a Life Project that you would like to carry out. You may indicate your choice by highlighting an item above.

PART TWO

STEPS INVOLVED IN A LIFE PROJECT

From the example the teacher provided of anticipating the process involved in obtaining a driver's licence, you are now ready to use the template on the following pages to anticipate in the context of the Life Project that you would like to carry out.

ELEMENTS TO CONSIDER WHEN DETERMINING THE STEPS IN A PROJECT PLAN (DEPENDING ON THE TYPE OF PROJECT)

Living Arrangements:

- With my family?
- Other country?
- Which country? _____

Its culture? Its language?

- In an apartment?
- Room and board?
- Roommate?

Other:

Budget:

- Directly related to the project (ex. cost of books, tuition): _____
- Rent: _____
- Transport: _____
- Food: _____
- Clothing: _____
- Resources relevant for the project: _____

Other:

- Financial Needs (e.g. loans and bursaries)?

Resources _____

Personal Network:

- My parents (information and discussion)
- Guidance counsellors, academic advisors, other school staff
- Teachers
- Other people who are directly involved in the project (employer, internship supervisor, admissions officers, immigration resource, etc.)

Other: _____

Official Documents Required (Select all the relevant documents):

- Report Card, Achievement
- Record/Relevé des Apprentissages (MEQ)
- Birth Certificate
- Passport
- Visa
- Reference Letters
- Lease

Other :

Other Resources:

Official websites
Public organizations
Specialized and recognized companies or businesses

Other:

Deadlines (indicate all relevant dates):

- To submit a request
- To process and analyze requests
- To obtain official documents

Other:

NOW IT'S UP TO YOU TO CONSIDER WHICH SECTION AND WHICH STEPS YOU WILL COMPLETE

Draft Plan of My Life Project

Type of Life Project:

- Career
- Personal
- Community

Title:

Duration:

Explain your choice on the basis of what you know about yourself (interests, aptitudes, aspirations, and values...) You may refer to your personal profile.



In your opinion, what are the different steps you need to plan to carry out your project?



Place your steps in order. Which one will you do first, and which ones will you do next?

1. _____
2. _____
3. _____
4. _____
5. _____

PART THREE: INTEGRATION PHASE

1. What do you know now that you did not know before?

2. How do you feel about beginning a draft of your Life Project?

3. What resources are available to you?

4. How will what you have recently learned help you plan your schooling? For your future?

5. You began producing a draft of your Life Project. What does your Plan B look like if Plan A does not come to fruition?

6. How could you use the learning strategy “anticipate” in other situations/contexts?

