

		ELEMENTARY CYCLE THREE	SECONDARY CYCLE ONE	SECONDARY CYCLE TWO	
				Beginning of Cycle (Sec III)	End of Cycle (Sec IV and V)
<b>SELF-KNOWLEDGE</b> (three aspects)  	<b>Personal</b>	<b>INTERESTS AND APTITUDES</b> Produce a description of himself /herself in terms of interests and aptitudes  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>SENSE OF SELF-EFFICACY (SSE)</b> Select examples where his/her attitudes, behaviours or perceptions contribute to maintaining a sense of personal competency  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	DRAFT OF PERSONAL PROFILE Develop a draft of a personal profile based on his/her interests, aptitudes, aspirations and values  <a href="#">TURNKEY MATERIALS</a> <a href="#">More Turnkey Materials on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>REVIEW OF PERSONAL PROFILE</b> Organize what he/she has learned about himself/herself in order to review and adjust the personal profile as needed  <a href="#">TURNKEY MATERIALS on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>  <b>LIFE PROJECT</b> Anticipate the process involved in producing a draft of one or more future projects (personal, career or community)  <a href="#">TURNKEY MATERIALS on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>
	<b>Social</b>	<b>SOCIAL INFLUENCES</b> Select examples where his/her attitudes, behaviour or values are influenced by others, and examples where he/she influences others  <b>TURNKEY MATERIALS</b> (not yet available) <a href="#">Template as Guide: 4 available on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>FIELDS OF INTEREST</b> Develop a portrait of what does or does not interest him/her inside or outside school  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>		
	<b>Educational</b>	<b>STUDENT DUTIES AND WORK METHODS</b> Compare the work methods and duties of a student with those observed in the world of work  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>  <b>STRENGTHS IN THE PROCESS OF TRANSITION</b> Select various personal characteristics that will be useful in preparing for the transition from elementary school to secondary school  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>ACADEMIC SUCCESS</b> Develop a description of the academic and personal strengths that contribute to his/her academic success  <a href="#">TURNKEY MATERIALS</a> <a href="#">Turnkey Materials available on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>		
<b>KNOWLEDGE OF THE WORLD OF SCHOOL</b>  		<b>CHARACTERISTICS OF SECONDARY SCHOOL</b> Compare the main differences and similarities between elementary school and secondary school  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>QUÉBEC SCHOOL SYSTEM</b> Compare the differences and similarities between the different paths to qualification in the education system  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>  <b>PREPARATION FOR ACADEMIC CHOICES IN SECONDARY CYCLE TWO</b> Anticipate choices for Secondary Cycle Two based on his/her fields of interest and academic aptitudes  <b>TURNKEY MATERIALS</b> (not yet available) <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>IMPACT OF CHOICES ON EDUCATIONAL PATH</b> Anticipate how personal and academic choices influence the pursuit of his/her studies  <a href="#">TURNKEY MATERIALS on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>PREPARATION FOR POST-SECONDARY TRANSITION</b> Self-regulate in order to prepare for post-secondary transition  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>
<b>KNOWLEDGE OF THE WORLD OF WORK</b>  		<b>OCCUPATIONS OF PEOPLE IN HIS/HER COMMUNITY</b> Develop a description of the occupations of people in his/her community  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>ACADEMIC PREFERENCES IN RELATION TO THE JOB MARKET</b> Select occupations that match his/her academic preference  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>OCCUPATIONAL PREFERENCES AND PERSONAL PROFILE</b> Select occupational preferences that correspond to his/her personal profile  <a href="#">TURNKEY MATERIALS</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>	<b>PERSONAL PERCEPTIONS AND THE REALITY OF THE WORLD OF WORK</b> Verify personal perceptions regarding the reality and requirements of the world of work  <a href="#">TURNKEY MATERIALS on LEARN</a> <a href="#">SUMMARY SHEET</a> <a href="#">RECORD-KEEPING TOOL</a>