

WELCOME!

PLEASE USE A **BLUE**
NAME TAG IF YOU'RE
NEW TO WOTP THIS
YEAR; PLEASE USE A
RED NAME TAG IF
YOU'RE AN
EXPERIENCED WOTP
TEACHER.





WOTP MENTORING COMMUNITY OF PRACTICE

March 26 2025

Land Acknowledgement

- We would like to begin by acknowledging that we are located on unceded Indigenous lands.
- The Kanien'kehá:ka Nation is recognized as the custodians of the lands and waters on which we gather today.
- Tiohtià:ke /Montréal is historically known as a gathering place for many First Nations.



-
- **And organized by:**
 - **CREATE - WOTP Subcommittee**
 - **Planning and support from
Steve Greig, Travis Hall ,
Michilynn Dubeau**
 - **WOTP Mentoring planning
group**

**WOTP MENTORING
COMMUNITY OF
PRACTICE
IS MADE
POSSIBLE THROUGH
FUNDING FROM THE
ENTENTE CANADA-
QUÉBEC**



GOALS OF WOTP MENTORING COMMUNITY OF PRACTICE

- DEVELOP A NETWORK OF TEACHERS WHO ARE COMFORTABLE SHARING THEIR EXPERIENCES AND TEACHING PRACTICES WITH EACH OTHER, IN THE SERVICE OF BUILDING A STRONG KNOWLEDGE BASE FOR WOTP ACROSS THE PROVINCE.
- CREATE A COMMON FORUM FOR EVALUATING RESOURCES AND LEARNING TOGETHER. WE BELIEVE IN THE POWER OF PROFESSIONAL DEVELOPMENT BY TEACHERS FOR TEACHERS.

A close-up photograph of a hand holding a silver pen, writing on a checklist. The checklist is on a piece of paper with a grid pattern. The text on the checklist is partially visible and includes items like 'Drive', 'Moz', and 'Drive'. The background is a dark, textured surface.

AGENDA

9:30 – 9:40

Introductions and Welcome

9:40 – 10:15

Connect with a Colleague Activity

10:15 – 11:00

Exploring TEVA

11:00-11:15

Break

11:15- 12:00

**Effective strategies for students with developmental
language delays**

12:00-1:00

Lunch

1:00-1:30

The Road Ahead for WOTP

1:30-2:00

Interweaving culture with the curriculum and pedagogy

2:00-2:35

Small group networking activity.

2:35-2:45

Closing remarks and Exit Cards

MEET YOUR COMMUNITY!

Face to Face/ Back to Back Activity



**1. Go back to back
with one other person
in the room**

**2. When you are
back to back ,
you are silent**



TEVA

Carmen Mucci,
TEVA Consultant,
EMSB Student
Services



A close-up photograph of a stone wall. The wall is composed of dark, irregularly shaped stones with visible mortar joints. In the center of the frame, there is a single, rectangular, light-colored stone or plaque. On this plaque, the letters 'WC' are painted in a bold, black, sans-serif font. The 'W' and 'C' are slightly separated by a small gap.

WC

BATHROOM BREAK!

Effective strategies in a secondary classroom for students with developmental language delays.

Best practices, concrete tools and sources for additional information

Carol Jazzar,

**SLP and Coordinator of the Centre of Excellence for
Speech and Language Development.**

ADMINISTRATION STUFF

- PLEASE ENSURE THAT YOU SIGN THE ATTENDANCE SHEET, AS THIS IS HOW YOUR SCHOOL BOARD WILL CLAIM FOR YOUR SUBSTITUTION COSTS.



LUNCH
12:00PM- 1:00 PM

The Road Ahead for WOTP

presented by
Marylène Perron
(DSREA)





**Interweaving culture with the
curriculum and pedagogy.**

KAHNAWÀ:KE SURVIVAL SC

A WOTP classroom at
Kahnawake Survival School
Presented by Kwawenna:wi Diabo

The background is a vibrant, stylized illustration. At the bottom, five people are shown in profile, facing right. From left to right: a man with dark hair in a yellow shirt, a woman with long dark hair in a pink shirt, a man with blonde hair in a white shirt, a man with dark hair in a dark blue shirt, and a woman with red hair in a yellow shirt. Above them, the background is a deep blue with various colorful shapes and icons. There are orange and red speech bubbles, a blue square with two red puzzle pieces and a white circuit line, a white speech bubble with a yellow lightbulb and a line graph, and a grey speech bubble with horizontal lines. The text "Teacher Networking Activity" is centered in white, bold, sans-serif font.

Teacher Networking Activity



PLEASE TAKE A FEW MINUTES TO FILL
out our exit survey. Use the QR code.

thanks!

4pt Tombow ABT
Koi Felt

N15



HAVE A GREAT DAY!