

# TÉVA

(transition école vie active)



***Transition from School to Adult Life***

Pina Evangelista  
Carmen Mucci  
TÉVA Consultant  
Brenda Izzi  
TEVA Resource Consultant

# *Legal and Regulatory Framework in Québec*

In Québec, the transition from school to independent living (TÉVA) is set out in the following documents:

- La table régionale TEVA découle de l'Entente de complémentarité des services entre le réseau de la santé et des services sociaux et le réseau de l'éducation. La réussite de la transition de l'école vers la vie active (TEVA) pour chaque élève est un objectif régional élaboré dans le cadre du plan stratégique national de 2022-2025
- Policy on Special Education (*La politique d'adaptation scolaire*), MELS, 1999
- *L'Entente de complémentarité MELS-MSSS*, 2003
- *Le cadre de référence pour l'établissement des plans d'intervention*, MELS, 2004
- *Le Plan d'accès aux services pour personnes ayant une déficience*, MSSS, 2008
- *La Stratégie nationale pour l'intégration et le maintien en emploi des personnes handicapées*, MESS, 2008
- *La politique gouvernementale À part entière*, 2009
- *La Stratégie d'action jeunesse 2006-2009 et 2009-2014*, Secrétariat à la jeunesse



# *What is Transition from School to Adult life (TÉVA)?*

**Transition** is a formal process of *cooperative planning* that will assist students with special needs and/or have difficulties to move from school into the adult world so they can achieve their life goals.





# *of the TÉVA*

- Enable students with special needs to pursue and achieve their desired post-secondary goals.
- Support schools, families, students, and others in understanding **what to do** for a successful transition to happen.
- Have access to a full range of programs and services.
- Ease the transition process for both the students and the parents.

A GOAL  
WITHOUT A  
PLAN IS JUST  
A DREAM.

# *When can the Transition Planning Process Begin and for whom is it intended?*

## Planning Process

It can begin with students as young as **15** years old or **3** years before leaving the Youth Sector.



## Target Population

- Transition planning is aimed at students with special needs.
- Intended for students with an Individualized Education Plan (IEP) who require assistance, services and support in the transition process.
- Students who need a carefully planned, concerted process that will ensure a smooth transition.

# *The Role of the School & TEVA Consultant*

- The GC and/or the resource teacher identify students who would benefit from a transition plan and transmit the info to the TEVA consultant
- Put the transition plan in place and begin the transition process
- Establish and maintain contact with parents and organizations involved in the transition plan
- Work in collaboration with the student and all other partners to set and attain the goals specified in the transition plan.





# *What is Transition Planning?*

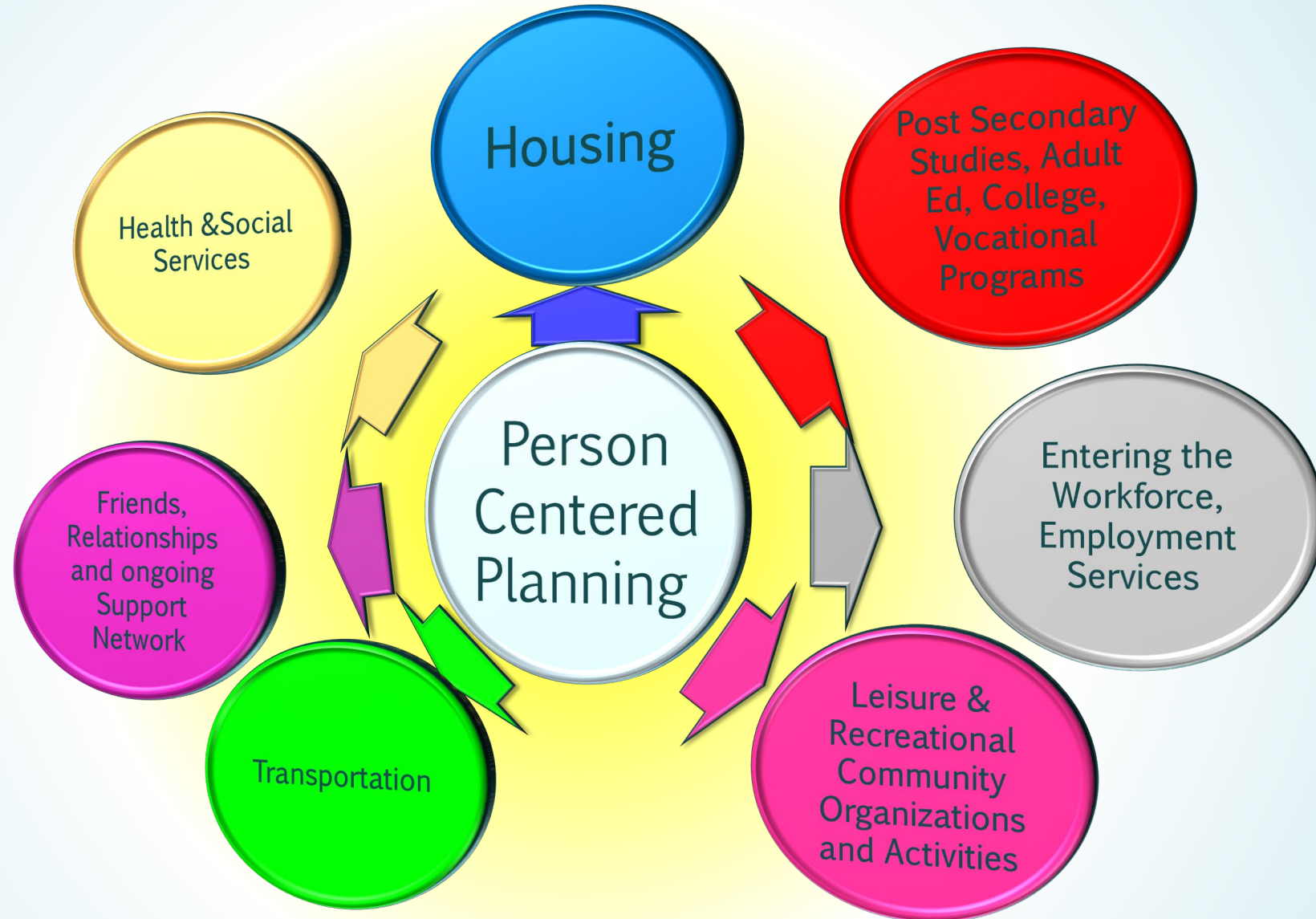
Needs to be included in the student's IEP and the Individualized Service Plan (PSI), if applicable

Entails a number of meetings to prepare, plan and implement a successful transition for the student.

Questionnaire must be completed by the student, family and school.

Must be person-centered, specific to the hopes, strengths, and needs of the individual.

# *Areas to consider in Planning and Building a New Life*





# *Who is Part of the Transition Planning Team?*

Parent(s)

Youth

Administrator

Guidance  
Councillor

Professional

CCW

Teacher/  
Resource  
Teacher

Social worker

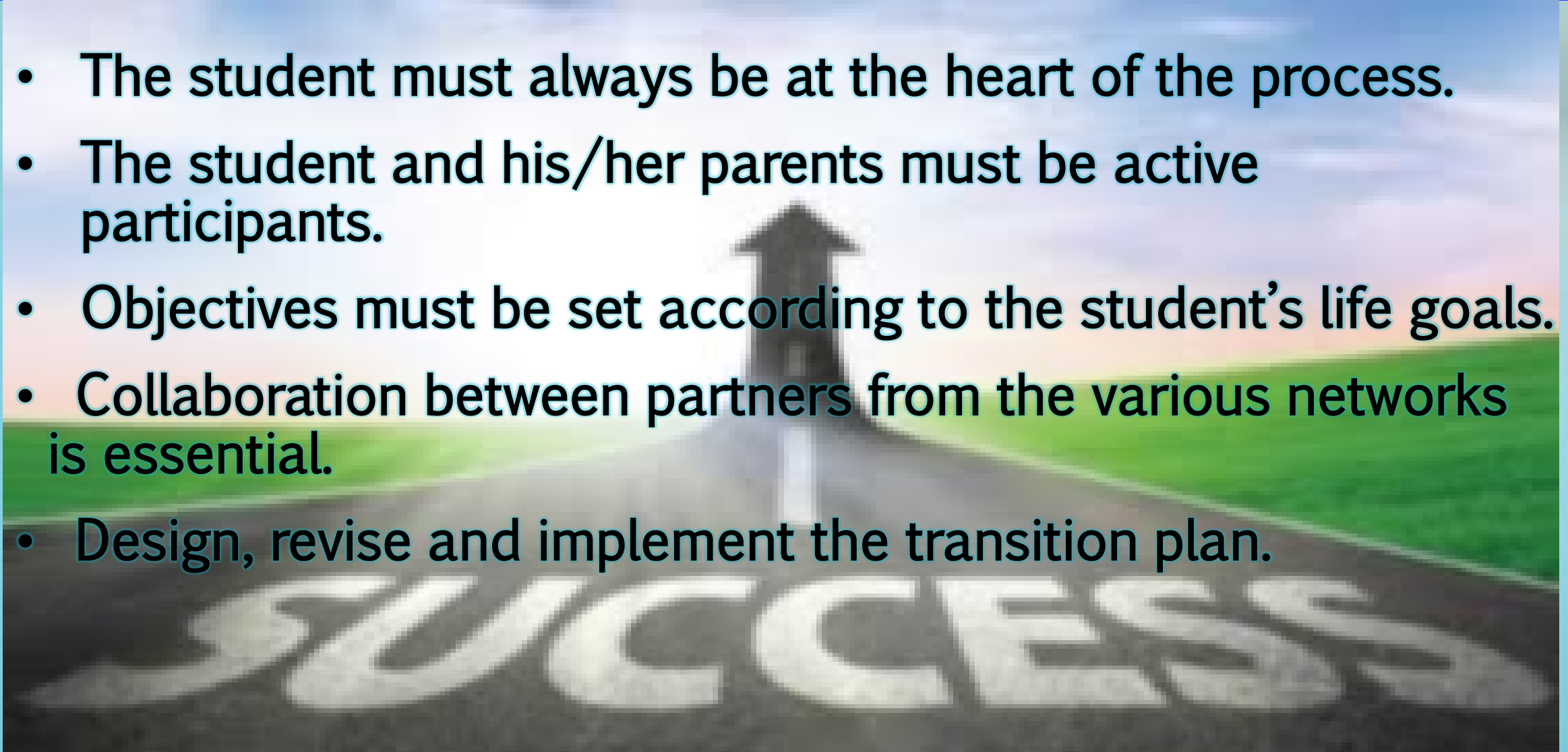
TÉVA  
Consultant

Service Agency  
Representative(s)  
(CIUSSS, CRDI)



# *Conditions for A Successful TÉVA*

- The student must always be at the heart of the process.
- The student and his/her parents must be active participants.
- Objectives must be set according to the student's life goals.
- Collaboration between partners from the various networks is essential.
- Design, revise and implement the transition plan.



# *Stepping Forward to a Bright Future!*

Successful transition planning enhances the youth's competencies and assists him or her in achieving self-sufficiency, self-confidence, employment and social responsibilities. A good transition plan includes concrete action steps to prepare young people for adult life. A person-centered transition plan will help make the youth's transition a success!

# QUESTION PERIOD

