



# **What's Ahead for WOTP**

# Overview

1. Key Points on the actualization of WOTP

2. Upcoming change to the BSR-TST

3. TEVA

4. Semiskilled Trades Directory

5. Non-certified students

6. Bridges in WOTP ( A reminder)



# The Actualization of WOTP-WHY?

The VGQ, CDPDJ, Protecteur du Citoyen have signaled challenges in the socioprofessional integration of young adults, especially those with handicaps.

- Admission criteria are mainly based on the academic results of student (failure) rather than on their interests, needs and skills.
- The duration of the PWT discourages many students who leave to go to Adult Ed once they reach 16. They leave without qualification.
- Despite several years in PWT, certain students do not get the CFPT. It can prove difficult for some handicapped students to developing the autonomy necessary to be successful in a work placement.
- There is no leeway in list of subject. It is does not permit students to acquire sec 3 and 4 credit that may give them access to certain vocational training program.

# Some Key Points



- **Admission conditions must meet the needs of the students:**
  - The IEP is the central document to be used in planning the educational path of the student. It includes a life project including his/her needs, interest, aspirations. Those should be the prerequisite to the decision to admit a student in WOTP and not an administrative decision.
- **Facilitating the passage between FPT and FMS to simplify the access to a first qualification**
- **Use the Transition école-vie active (TEVA-Transition School-Active Life (TSAL)) to promote the educational success of students. TEVA to be integrated into the academic curriculum of students and in the IEP.**
- **Add unappropriated time to the list of subject in FMS to give schools flexibility in meeting the interests of students.**

# Upcoming change to the BSR

**Add unappropriated time to the list of subject in TST to give schools flexibility in meeting the interests of students.**





	General Education		
	Allocated Hours	Course Code Sec I	Course Code Sec II
English Language Arts	175h	632106	632206
Mathematics	125h	563106	563206
FSL	100h	634106	634206
Unproportioned time	50 h		
	Practical Training		
Preparation for the Job Market	75h	699233	699233
Preparation for a Semiskilled Trade	375h	696204	696204
Total Hours	900h		

### 3. TST Course codes & Time allocations

- *Currently in consultation  
For application in August 2025*
- *-Reduction of 25 h for ELA and Math*
- *-50 h unproportioned time created. Subjects to be decided locally.*

# PWT Course codes & Time allocations

No change for the 2025-2026 school year



	Year 3		
	Allocated Hours Course Codes		
	General Education		
English Language Arts	150h 630130	100h 630230	50h 630234
Mathematics	150h 567130	100h 567230	50h 567234
FSL	50h 635130	50h 635234	
Geography, History and Citizenship Education	50h 593130	50h 593230	50h 593234
Technological and Scientific Exploration	100h 559134		
Physical Education and Health	50h 545130	50h 545234	
Autonomy and Social Participation	100h 603130	100h 603230	50h 603234
Unapportioned Time	50h	50h	50h
	Practical Training		
Preparation for the Job Market	50h 699130	100h 699230	50h 699233
Introduction to the World of Work	150h 609134		
Work Skills		300h 608230	600h 608234
Total Hours	900h	900h	900h

# TEVA

**Use the Transition école-vie active (TEVA-Transition School-Active Life (TSAL)) to promote the educational success of students. TEVA to be integrated into the academic curriculum of students and in the IEP.**



# Three Webinars on TEVA

## *La démarche TEVA au cœur du PFAE*

- *Volet 1 : Amorcer la démarche TEVA avant l'admission de l'élève au PFAE et les meilleures pratiques pour y arriver;*
  - *Given in August and September 2024*
- *Volet 2 : L'accompagnement de l'élève tout au long de sa formation;*
  - *Given in February and March 2025*
- *Volet 3 : Accompagner l'élève ayant obtenu une qualification vers sa prochaine transition*
  - *Planned for August and September 2025*



A purple folder is shown, held by a hand. The letters 'IEP' are printed in large, bold, black font on the front. A white tab on the right side of the folder has the name 'Sienna' written on it in black cursive. A blue and silver pen is visible in the top left corner.

# IEP

- All WOTP student should have an IEP prior to entering the program.
- TEVA is to be put in place to facilitate the transition of students.
- A measure to hire a TEVA professional has been given to the SB. The SB have challenges due to the number of CISSS/CIUSSS each territories cover.
- School Boards have been requested to include TEVA into the IEP and to have it recorded in GPI

# Prework Training Competencies



Physical Education: 50 h Year I and Year 2; Unapportioned time: 50 h each year



Competencies are compatible with the TEVA process. Programs will be revamped in future years.

# Directory of Semiskilled Trade Site

For questions:

[repertoire-MSS@education.gouv.qc.ca](mailto:repertoire-MSS@education.gouv.qc.ca)



# Revamping of the Directory of Semiskilled Trades Site



[Directory of Semiskilled Trades](#) is currently going into some modernization and redesigning.



Trades are still being translated



Daycare and Daycare assistant trades are being revised.



New trades in the process of being accepted:  
Trades from the Funeral Sector (Gravedigger,  
funeral parlor employee etc)

# Non Certified Students

**Despite several years in PWT, certain students do not get certified. It can prove difficult for some handicapped students to developing the autonomy necessary to be successful in a work placement**

A **Prework Training Certificate (PWTC)** attests to the students' general employability and that they have mastered a minimum of **seven** individual work competencies, which can be drawn from any of the different trades listed in the Directory of Semiskilled Trades

*What happens to those students who do not master the minimum of seven?*

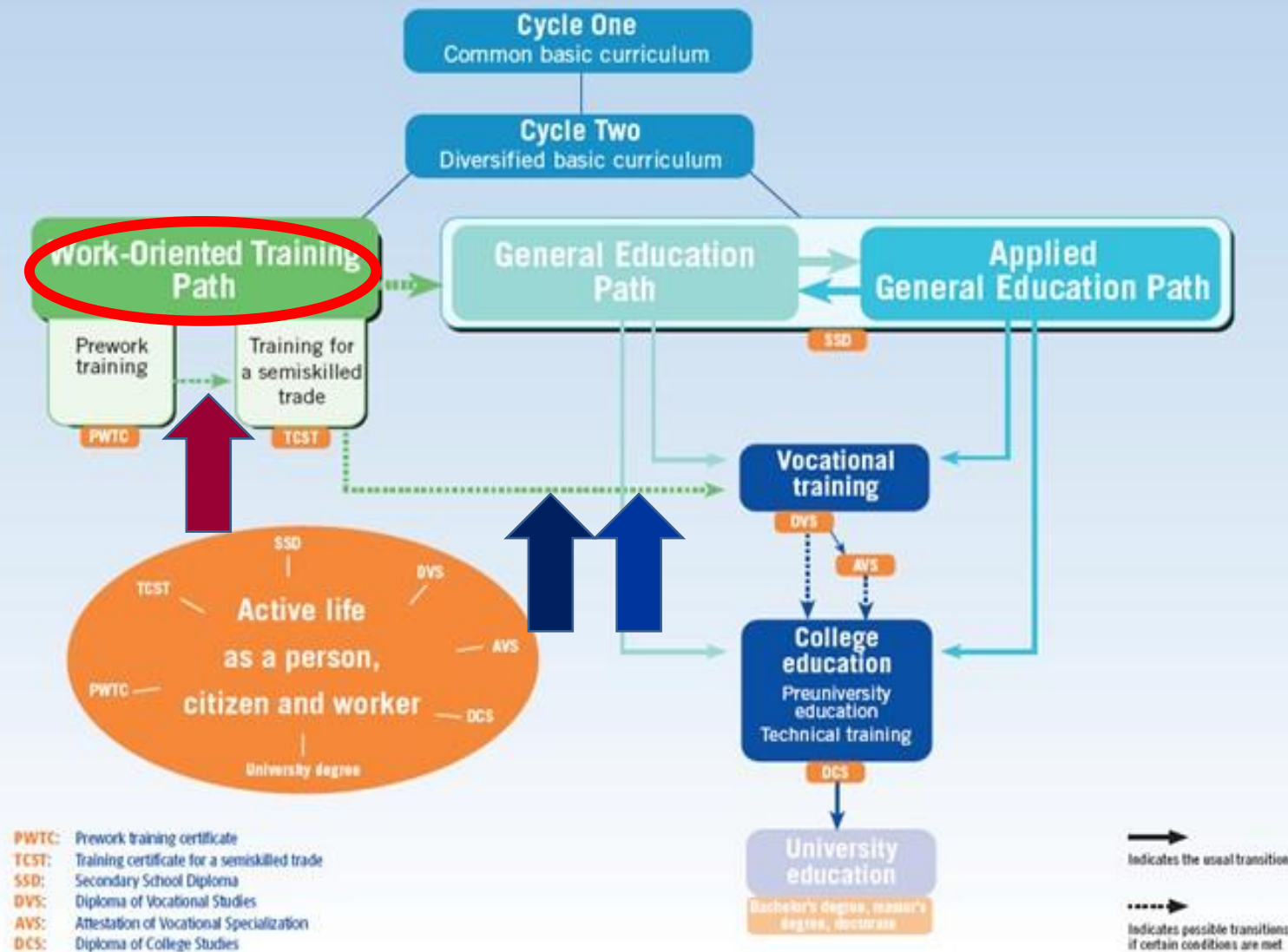


# Bridges

**Facilitating the passage between PWT and TST to simplify the access to a first qualification**



## LEARNING PATHS IN THE YOUTH SECTOR



## WOTP Bridges or *Passerelles*

Indicates possible transitions if certain conditions are met

Chart, page 24, Chapter 1,  
QEP Secondary Cycle Two

## Bridges in WOTP

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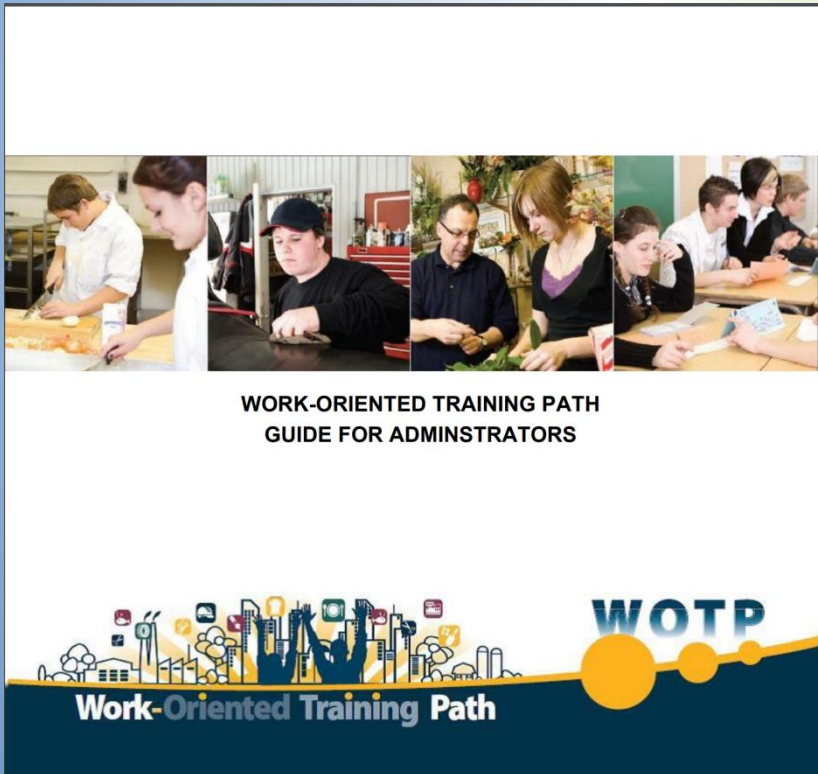
- WOTP in the QEP
- Bridge from PWT Year 3 to TST
- Bridge from TST to Vocational Training leading to a DVS
- Bridge from TST to Vocational Training leading to a STC



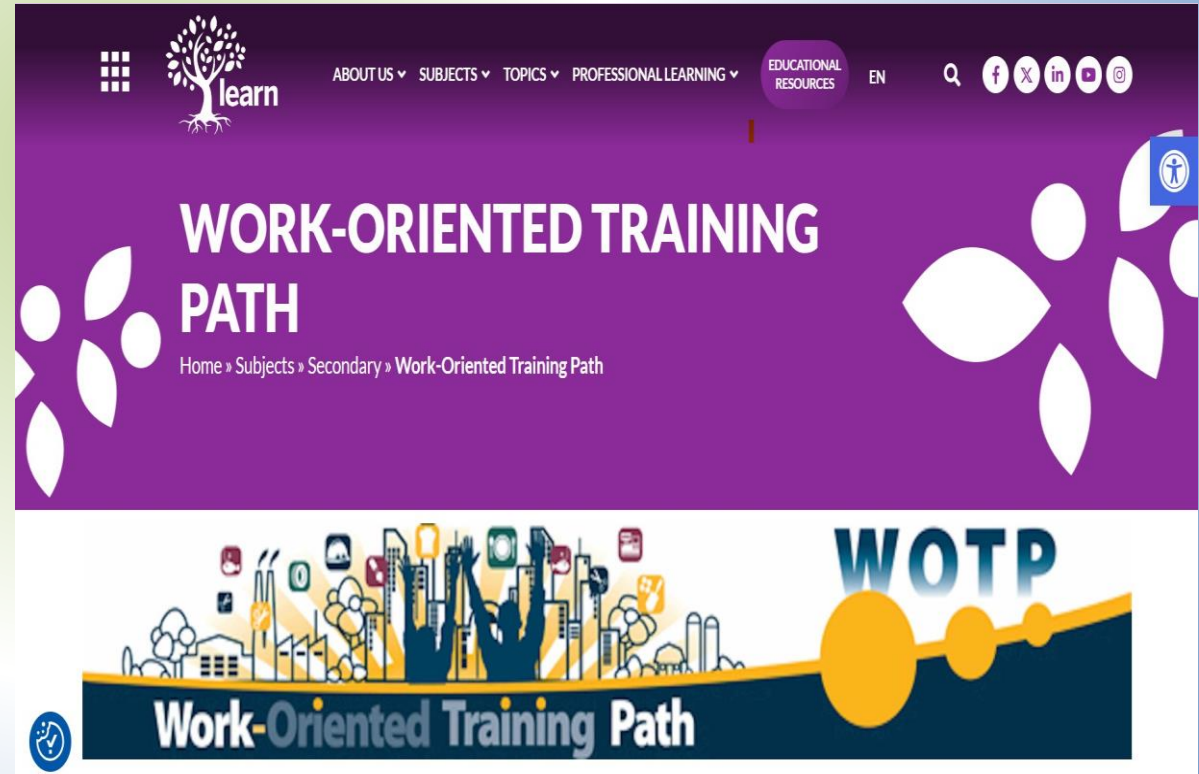


# Resources

## Administration Guide



## LEARN Quebec Website



# Resources

