

Broad Areas of Learning

Educational Aim

HEALTH AND WELL-BEING

To ensure that students adopt a self-monitoring procedure concerning the development of good living habits related to health, well-being, sexuality and safety

PERSONAL AND CAREER PLANNING

To enable students to undertake and complete projects that develop their potential and help them integrate into society

ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES

To encourage students to develop an active relationship with their environment while maintaining a critical attitude towards exploitation of the environment, technological development and consumer goods

MEDIA LITERACY

To develop students' critical and ethical judgment with respect to media and to give them opportunities to produce media documents that respect individual and collective rights

CITIZENSHIP AND COMMUNITY LIFE

To ensure that students take part in the democratic life of the classroom or the school and develop a spirit of openness to the world and respect for diversity

Subject Areas

Subject-Specific Competencies

Languages

FRANÇAIS, LANGUE D'ENSEIGNEMENT

Lire des textes variés.
Écrire des textes variés.
Communiquer oralement.
Apprécier des oeuvres littéraires.

INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE

Communiquer oralement en français dans des situations variées.
Lire des textes variés en français.
Écrire des textes variés en français.
S'adapter à la culture de son milieu.

FRANÇAIS, LANGUE SECONDE (programme de base)

Interagir en français en se familiarisant avec le monde francophone.
Produire des textes variés.

FRANÇAIS, LANGUE SECONDE (programme d'immersion)

Interagir en français en découvrant le monde francophone par les textes et les disciplines.
Produire des textes variés.

ENGLISH LANGUAGE ARTS

To read and listen to literary, popular and information-based texts
To write self-expressive, narrative and information-based texts
To represent her/his literacy in different media
To use language to communicate and learn

ENGLISH AS A SECOND LANGUAGE

Cycle One:
To act on understanding of texts
To communicate orally in English
Cycles Two and Three:
To interact orally in English
To reinvest understanding of oral and written texts
To write texts

Cross-Curricular Competencies

INTELLECTUAL COMPETENCIES

To use information
To solve problems
To exercise critical judgment
To use creativity

METHODOLOGICAL COMPETENCIES

To adopt effective work methods
To use information and communications technologies

PERSONAL AND SOCIAL COMPETENCIES

To construct his/her identity
To cooperate with others

COMMUNICATION-RELATED COMPETENCY

To communicate appropriately



Preschool Education

Areas of development and competencies

PHYSICAL AND MOTOR DEVELOPMENT

Increases physical and motor development

EMOTIONAL DEVELOPMENT

Builds self-awareness

SOCIAL DEVELOPMENT

Maintains harmonious relationships with others

LANGUAGE DEVELOPMENT

Communicates using oral and written language

COGNITIVE DEVELOPMENT

Discovers the world around them

Social Sciences

GEOGRAPHY, HISTORY AND CITIZENSHIP EDUCATION

Cycle One:

To construct his/her representation of space, time and society

Cycles Two and Three:

To understand the organization of a society in its territory
To interpret change in a society and its territory
To be open to the diversity of societies and their territories

Personal Development

PHYSICAL EDUCATION AND HEALTH

To perform movement skills in different physical activity settings
To interact with others in different physical activity settings
To adopt a healthy, active lifestyle

CULTURE AND CITIZENSHIP IN QUÉBEC

Cycle One: Explores cultural realities
Cycle Two: Examines cultural realities
Cycle Three: Reflects critically on cultural realities

Mathematics, Science and Technology

MATHEMATICS

To solve a situational problem related to mathematics
To reason using mathematical concepts and processes
To communicate by using mathematical language

SCIENCE AND TECHNOLOGY

Cycle One:
To explore the world of science and technology
Cycle Two and Three:
To propose explanations for or solutions to scientific or technological problems
To make the most of scientific and technological tools, objects and procedures
To communicate in the languages used in science and technology

Arts Education

DRAMA

To invent short scenes
To interpret short scenes
To appreciate dramatic works, personal productions and those of classmates

DANCE

To invent dances
To interpret dances
To appreciate choreographic works, personal productions and those of classmates

VISUAL ARTS

To produce individual works in the visual arts
To produce media works in the visual arts
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

MUSIC

To invent vocal or instrumental pieces
To interpret musical pieces
To appreciate musical works, personal productions and those of classmates